



International Certificate in Intergenerational Learning

Frequently asked questions and further information (Draft)

Q. Are the sessions online scheduled on specific days or are these completed by the participant independently, according to their availability?

A. The course, with its three modules, is designed to allow you to decide where, when and at what rhythm you want to study. Its clear structure and guidelines are there to make sure you know what you're doing and are able to make the most of your learning. One thing to bear in mind: you can only pass onto the next module once you have completed ALL the activities from the previous module.

Students work through the modules in their own time however there are deadlines to follow:

- Module 1 – to be completed by the end of week two
- Module 2 – to be completed by the end of week four
- Module 3 – to be completed by the end of week six

(Please note these timings may change slightly.)

Your tutor

At no point during the course will you be on your own. We'll be with you every step of the way until you finish it successfully. Your tutor will support you throughout, answering your questions, monitoring your progress and making sure the training meets your needs and expectations. Your tutor will be a qualified professional with experience in the field of intergenerational work. You can communicate with your tutor either through the course Forums or by email.

The course contents are based on real practice and will always be applicable to the situation you're working / living in. We've designed the materials to allow you to turn theory into practice. Each module incorporates exercises, which allow you to become familiar and confident with certain fundamental principles, which you can then apply to your own intergenerational work.

The virtual classroom

The online course takes place through a Moodle platform, which becomes a virtual space in which to share the learning process with the tutors and the other participants. The platform provides everything you'll need for your training:

Modules: all learning materials can be accessed through the platform. Additionally, each module provides a set of complementary learning resources (such as videos, links to materials of interest, case studies, glossary, etc).

Library: here you'll find other tools and support materials which you can use to deepen your knowledge of the course topics, such as audiovisual documents, detailed examples of intergenerational theory and practice, and recommended reading.

The course has been designed for you to complete it by yourself, rather than as part of a group. Having said that, there will be times - such as taking part in the various discussion forums - when you will benefit from interaction with other people who are doing or have done the course.

Q. How many hours does the course take to complete?

A. We estimate that the total amount of time you'll spend working on the course to be around 50 hours. Of those, around 20 will be spent working through the online materials and 30 carrying out individual activities away from the platform.

These are approximate figures and the actual time it takes for each participant to cover the various themes and ideas contained in the course, and assimilate all the learning from them will vary.

Q. Is the course credit bearing and if so can you advise on credit value and level? Secondly, can you advise how students are assessed for each of the three modules?

A. As in every course, you will have to carry out evaluation activities, which are read and commented on by your tutor. Once you have completed the training course, you will receive an overall assessment of having passed the course. This assessment will be certified in writing through a document issued by the University of Granada-Enterprise General Foundation.

The course is connected to one of the most used tools when assessing the qualifications of people. We refer to the European Qualifications Framework.

The European Qualifications Framework for Lifelong Learning (EQF) is a common European frame of reference that enables European countries to compare their qualifications. One of the objectives of the EQF is to facilitate the validation of learning acquired through ways other than official education. Therefore, it can serve to validate the course that you are about to begin.

The EQF is made up of 8 levels of reference based on learning outcomes, that is, what a person really knows and is able to do, regardless of how they have acquired their knowledge and skills.

Implementation of the EQF is voluntary for each country but all EU member states have chosen to proceed. Each member state is asked to nominate a National Coordination Point for EQF implementation. In the UK, because several qualifications frameworks operate, the EQF National Coordination Points (NCPS) are:

Scotland: [Scottish Credit & Qualifications Framework Partnership](#)

England and Northern Ireland: Ofqual and CCEA Regulation

Wales: CollegesWales/ColegauCymru

Q. At what level of reference have we placed the Certificate in Intergenerational Learning?

A. In LEVEL 3.

Q. What does this mean?

A. It means that if you successfully passed the three modules, you will be able to:

- To know some of the principles, processes and general concepts of intergenerational work.
- Use some of the cognitive and practical skills necessary to bring different generations together and foster relationships between them.
- Act as facilitator of intergenerational activities and projects.
- Adapt your behaviour to the circumstances that can arise when trying to relate to people of different generations.

Q. Are there any bursaries or grants available to cover the cost of this course?

A. GWT has no funding available for grants however you may find one of the following links helpful:

Grants and bursaries for adult learners

<https://www.gov.uk/grant-bursary-adult-learners>

Skills Development Scotland – Individual Training Accounts (GWT is looking to register the course once the scheme reopens)

<http://www.skillsdevelopmentScotland.co.uk/what-we-do/our-products/sds-individual-training-accounts/>

Q. What happens if I have to drop out of the course?

A. In this case, please notify your tutor and they will let the course coordinators know.