Feedback from the session:

- Check that our policies, SOA has the term Intergenerational Practice’ in them and drive this forward if not! Useful to have the guidelines

- I will use the information I have learned today to signpost people to intergenerational projects locally. Thank you.

- Good to see the displays of current projects. More please!

- I will use the information contained in the Guidelines booklet to inform funding applications and project proposals in the future.

- As Dementia Advisor, I am intending to develop Intergenerational Activities – there is already a knitting group and a Dementia Cafe. This has been useful in identifying outcomes.

- Take it back to the unit and try to organise more joined up work with schools.

- Already been thinking about working across generations and involving young Looked After Children and Young People leaving care and intend progressing.

- Refer people to website.

- Practical related to Policy. Examples of existing projects. Next steps: Consider Case Study for Education Group. Talk to Authority about CPD (In Service).

- Useful. Want to link it to Curriculum for Excellence. Does it have to be projects – can it be an intergenerational society (an island)?

- Won’t put the document on the shelf!

- Use to assist voluntary organisation with funding applications.

- Use the Guidelines to complete project application documents, and also build project ideas around National policy.
• Really interesting and some of the projects were so inspirational! As Lead Officer for the ‘Safer’ strand of the SOA I shall revisit it to see if any IP projects can be incorporated

• I will use the information contained in the Guidelines booklet to inform funding applications and project proposals.

• It was useful to see project examples.

• We may be more able to comply with Scots Gov demands to box tick.

• Found today useful going into more discussion on Intergenerational Practice. I would like to use this document by taking this back to the rest of the team, how we can strengthen community bonds with young people and all ages.

• Plan to take the guidelines to my management team and cascade and share with my peers and look at in the context of our draft SOA.

• Good to have time out and work with a new publication. More real than just an e-mail attachment.

• Good to meet such a wide range of people interested in this area of work.

• Take the guidelines doc back to Active Schools Team meeting (Sport & Leisure SIC). Discuss with the management teams in my school cluster.

• Why was intergenerational practice not included with the policy framework in the first place?