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What we do?

Generations Working Together provides information...
• Established in 2007

• Four years managed by University of Strathclyde

• 2011 transferred to Scottish Mentoring Network

• 5 Main objectives
Partners

• Age Scotland

• Centre for IP Practice

• Children in Scotland

• Equality & Human Rights Commission

• Generations Together Wales

• Linking Generations Northern Ireland

• Scottish Mentoring Network

• The European Map of IP

• West of Scotland Seniors Forum

• Youth link Scotland
Objectives

• Development of LA framework for effective use of Intergenerational Practice (IP)

• Ensure IP is positively and inclusively included in the Curriculum for Excellence with Education Scotland

• Improve active ageing with NHS Health Scotland

• Develop networks across Scotland

• Encourage intergenerational volunteering working with the third sector
Definition of Intergenerational Practice

Intergenerational practice aims to bring people together in purposeful, mutually beneficial activities which promote greater understanding and respect between generations and contributes to building more cohesive Communities. Intergenerational practice is inclusive, building on the positive resources that the young and old have to offer each other and those around them (BJF: 2001)
An Intergenerational Approach

- Brings people together in purposeful, mutually beneficial activities
- Promotes greater understanding and respect between generations
- Is inclusive
- Builds on the positive resources that young and old have to offer each other and those around them
Reasons for involvement in IP

• It can encourage inclusion and involvement, reduce prejudice and help build social capital and cohesion

• It can be a powerful community engagement tool

• It can be about how services are delivered in a more effective way
Principles of Intergenerational Practice

- Mutual & reciprocal Benefit
- Participatory
- Asset based
- Well planned

- Culturally grounded
- Strengthens community bonds and promotes active citizenship
- Challenges ageism
- Cross-disciplinary

Pinto et al.
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