Examples of Intergenerational Work
South Lanarkshire

Larkhall:
Larkhall Visits: Pupils from Larkhall Academy and senior group from Larkhall and District Volunteer Group, LDVG visited each other, once in Youth Learning Services then the ‘return leg’ in Larkhall Academy. Here, the young people arranged and managed visits to some of the departments in the school, did a presentation with the usual Q&As and rounded off with lunch and conversation. Next Steps are LDVG people to learn and then do a short video to send to the young people inviting return video. Some young ones to be involved in training.

Larkhall:
Chalmers Church Pipe Band: In the planning stage but it is expected that the band will be mixed generation and not a Juvenile only band. Experience shows that over the coming months younger people will emerge as good and suitable to take sub groups at practice; these groups will contain all ages.

East Kilbride:
Fun for All, Maxwellton Primary: Each Friday, sometimes outwith, parents plan and arrange activities within the school and after school hours for selected children. Children do influence planned activities but not in a formal way- yet.

East Kilbride
Dad’s and Kids Cooking Group: (also one in Biggar- Dad’s Can Cook) Were dads and kids are involved in, not just in cooking the food, but also in e.g. education regarding recycling, sell by dates etc.

Rigside:
Rigsing: The members from this choir range from 5 to 67. All get a say when discussing and agreeing what songs are sung.

Biggar:
Multi Family Group: A group of families who attend and support their children in the school to achieve targets. Issues include; attendance, behaviour, transition and school work. Grans, Grandpas, mums, dads, brothers, sisters, teachers and children sit round the table and the children are given (sometimes they come up with them) small targets to achieve. The families discuss the targets and the children are very much a part of that and which ones they pick.

Biggar
Once Upon My Time: Early years (0 – 3) literacy programme involving extended family, teachers, 6th year pupils, NHS, library and Arts to produce each child’s story through the medium of the written word, music and art which will be collated in a booklet. The process will include the 6th year pupils interviewing the parents and getting the Arts Coordinator involved to produce the booklet. Even the very young ones can be involved via their art work.

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