



EMIL E-bulletin September, 2013

WILD WILD WOMEN - A report on 10 yrs of intergenerational arts projects at The Women's Library Nov. 7th, 2013 - 10am at Queen Mary, University of London.

This year marked Magic Me's tenth collaboration with The Women's Library. Since 2004, students from Mulberry School for Girls (15+) and local older women (60-85) teamed up for an annual arts project exploring the library's rich archive and collection. They used the library's resources as inspiration for a range of themed projects: from beauty, to visions of utopia and tales of the heart. Sue Mayo, Magic Me associate artist, led all ten projects and developed a very special way of working with women in a female centered building. Dr McAvinchey, Queen Mary, University of London, captured the learning and discoveries made throughout this decade of Magic Me projects at The Women's Library.

Wild Wild Women will be published and available to read on the [Magic Me website](#) from the 7th November. For more information and booking for the launch contact David on 020 3222 6064

European Certificate in Intergenerational Learning – pilots completed

Over the past few months, ECIL partners have been involved with professionals in their respective countries who are interested in or already involved with intergenerational learning, to review current training materials from the UK and undertake a critical analysis of how these materials can be developed to meet partners' national context and the wider European context. Partners met in Slovenia to review the training materials and have agreed upon a common set of learning outcomes and standards for the material. The aim of these pilots is to test the existing draft training programme and delivery method in 4 countries through interactive pilots with potential end users (a min. of 10 participants from each project partner country that have experience/expertise in life-long and/or intergenerational learning). Included in this group are potential tutors that will continue to support the development of the training programme as a distance learning package. As a result of the pilot findings, training materials are now being revised, with outstanding issues for further investigation and testing identified. To learn more about the pilots and project, visit the [ECIL website](#) or contact the Project Manager: Julie@bjf.org.uk

OASIS – a pioneer in the field of successful ageing, delivers a number of intergenerational programmes.

[Their mission](#) is to promote successful aging through a three-fold approach: lifelong learning, healthy living and social engagement. Founded in 1982, the non-profit organization is now active in 43 US cities and serves more than 59,000 individuals each year. Learn more about the intergenerational programmes they organise: [Intergenerational Tutoring](#), [CATCH Healthy Habits](#), and [Connections Technology](#) here.

GoACT - Access to lifelong & intergenerational learning to acquire new skills and knowledge at any age

Many projects have addressed these topics, explored strategies, and developed resources and models on a local scale, while others have synthesized good practice across several countries or across Europe. [GoACT](#) aims to build on this previous work, developing a European strategy which goes beyond highlighting interesting practice. GoACT raises awareness on the importance of the dialogue between generations, calling on insights from experts, policy suggestions, adult education, media coverage, and has initiated an information campaign about ageing, while developing a strategy for intergenerational learning.