

Stereotyping Questionnaire

(A resource developed by Hill Top Primary School, Newcastle and slightly tweaked by GWT)

This questionnaire is a great activity for primary schools to use as part of the staged process. Other suitable activities bringing generations together could be adapted from this resource.

Section 1 – Young People

Below are some ways you might describe Younger People

For each pair place a tick on one of the five lines that tells what you think about younger people.

	Very	A Little	Not Sure	A Little	Very	
1. Good	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Bad
2. Unpleasant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Pleasant
3. Happy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Sad
4. Slow	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Fast
5. Pretty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Ugly
6. Dull	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Exciting
7. Clean	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Dirty
8. Cruel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Kind
9. Wise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Foolish
10. Hated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Loved
11. Honest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Dishonest

Stereotyping Questionnaire

Section 2 – Having older people in your classroom

Now I would like to ask you some questions about having an older person in your classroom.
(circle one answer)

1. Do you think an older person could:

- | | | | |
|------------------------------|-----|----|------------|
| (a) Teach you? | Yes | No | Don't know |
| (b) Help you with your work? | Yes | No | Don't know |
| (c) Become your friend? | Yes | No | Don't know |

2. If an older person came into your classroom do you think he/she might:

- | | | | |
|---------------------------------|-----|----|------------|
| (a) Be mean to you | Yes | No | Don't know |
| (b) Teach you the wrong answers | Yes | No | Don't know |
| (c) Just get in your way | Yes | No | Don't know |
| (d) Bore you with dull stories | Yes | No | Don't Know |

3. Why do you think an older person would come into your classroom?

- | | | | |
|--|-----|----|------------|
| (a) To teach you | Yes | No | Don't know |
| (b) To help you | Yes | No | Don't know |
| (c) Because they liked children | Yes | No | Don't know |
| (d) To make them feel useful | Yes | No | Don't know |
| (e) Because they are lonely | Yes | No | Don't know |
| (f) Because they have nothing else to do | Yes | No | Don't know |

- | | | | |
|--|-----|----|------------|
| 4. Would you like having an older person in our classroom as a helper? | Yes | No | Don't know |
|--|-----|----|------------|

- | | | | |
|---|-----|----|------------|
| 5. Would you go to an older person if you had a problem during school time? | Yes | No | Don't know |
|---|-----|----|------------|

- | | | | |
|--|-----|----|------------|
| 6. Do you think an older person might need some help getting used to your classroom? | Yes | No | Don't know |
|--|-----|----|------------|

If you said yes, what kind of help might they need?

Would you be willing to provide that help?

Stereotyping Questionnaire

Section 3 – Older People

Below are some ways you might describe older people.

For each pair place a tick on one of the five lines that tells what you think about older people.

	Very	A Little	Not Sure	A Little	Very	
1. Good	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Bad
2. Unpleasant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Pleasant
3. Happy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Sad
4. Slow	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Fast
5. Pretty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Ugly
6. Dull	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Exciting
7. Clean	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Dirty
8. Cruel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Kind
9. Wise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Foolish
10. Hated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Loved
11. Honest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Dishonest

At what age does a person become older? (Give an age, e.g. 42)

Top Tips

What advice would you give to a older person coming into your classroom?

List three things:

- 1) _____
- 2) _____
- 3) _____



Thank you for your time and effort.