In attendance: Fiona Matthews (Alzheimer Scotland), Gary Brown (Youth Services), Stephanie Cameron (NHS Tayside), Shona Fowler (PKAS/GWT Coordinator), Colin Murray (Perth High School), Katrina Dormer (Balhousie Primary School), Robin Falconer (PKAVS), Cecilia Broadfoot (Perth Academy), Jamie Stewart (SCYD), Laura McKenzie (PKAVS), Colleen Houston (St Stephen’s RCPS) & Alison Clyde (GWT)

Apologies: Kim Brown, Lynne Crow (Perthshire Women’s Aid), Cheryl Banks (Balhousie Care Group), Jane Savage (Inchture Primary School), Cllr Ann Cowan (Perth & Kinross Council), Melanie Duffy (Forgandenny Primary School), Carole Anderson (Age Scotland) & Ashley Henderson (NHS Tayside)

GWT national update:

GWT Recognition Award - GWT are pleased to announce that the new Recognition Awards 2015 are now open to nominations. The awards celebrate and recognise the commitment and inspirational involvement of practitioners, volunteers and groups who are involved in intergenerational work across Scotland. Closing date 12 noon, Friday 6th February 2015.

Nominations are invited for the following awards:
• New Intergenerational Project Award (Less than 12 months)
• Established Intergenerational Project Award (Greater than 1 Year)
• The Yvonne Coull Local Network Coordinators Award
• Young Person who has Contributed to Intergenerational Work Award
• Older Person who has Contributed to Intergenerational Work Award
• Intergenerational Volunteer Award


Workshops include:
• Intergenerational Befriending
• Make every move count in care...
• Planning IG work for a long term approach
• A tale of two projects
• The journey of Perth & Kinross network and its partnership with education
• Speed networking for IP
• An introduction to the protection of vulnerable groups
• What happens next

GWT impact assessment – final report received – GWT plan to share shortly

Evaluation pilot opportunity available with Learning Link Scotland – Alison to send info to Shona

The Scottish Older People’s Assembly (SOPA) exists to give a strong voice to older people about their concerns and experience of life in Scotland.
The process of visiting local groups around Scotland continues in 2015 with a number of locations identified: Dalkeith: 28 January, Livingstone: 3 February, Irvine: 5 February, Turriff: 10 February, Kirkwall: 18 February, Kilmarnock: 25 February & Falkirk: 6 March
Dates for meetings in Angus, Glasgow, Renfrewshire to be confirmed.
Intergenerational Training – Alison to look into organising a training the trainers course for Perth & Kinross – other courses can be viewed from the website

Education training course – 4 hour
Schools and local authorities can request the 4-hour session for in service training or as a twilight session.

Copies of our Education Resource Pack and the publication known as ‘Intergenerational approaches to improving health and wellbeing’ can be found on the GWT website at www.generationsworkingtogether.org

Transforming lives through partnerships award is a new category responding to requests that the Awards should reflect the wider field of learning.

The Scottish Education Awards recognise schools and centres that have developed a vibrant and progressive culture and climate of continuous innovation. The culture and ethos should promote respect, ambition and achievement while improving outcomes for all learners in ways which eliminate inequity. Nominations should include practical activities and projects that the school or centre has undertaken, detailing the impact these strategies have had on pupils, staff, parents and the community.

In what ways have they improved life chances for people of all ages, through learning, personal development and active citizenship?
In what ways have they developed stronger, more resilient, supportive, influential and inclusive communities?

Round the table/presentations

- A primary teacher at Auchterarder Community School has been researching a suitable project that would involve Intergenerational Learning. She hopes to set up a venture with some Rotary Club members working with their top set to enhance reading skills and have devised an enjoyable scheme of work relating to higher order reading and thinking skills incorporating: reading between the lines and inference, identifying the main idea, word use, characterisation & plot - There are games, challenges and different activities that the older people could engage in with the children.

- Gary Brown, Community Learning and Development Worker, South Perth Youth Work gave a short talk on the ‘Perceptions of Youth’ project and the photography book they had produced. Perth and Kinross Council’s Community Learning and Development Workers working with a youth work focus aim to facilitate and support diverse activities to help young people gain confidence, develop important skills for life and achieve success. A great example of this is ‘Perceptions of Youth’ which is a youth led project based in South Perth. The project is led by five young people (known as ‘5 Frames Per Second’) and supported by South Perth Community Learning and Development Worker (Youth Work) Gary Brown. This group were keen to challenge negative stereotypes of young people in a creative way and asked for support to take some of their ideas forward. Through discussion the group decided that they wanted to produce a book of photography and then spent the next year and a half making this happen. The group met weekly, planning and taking on various tasks and making the decisions needed to make their idea a reality. They contacted many potential partners asking for photography and words that could be considered for the proposed book. The group finally produced their book which is titled ‘5 Frames Per Second’, Perceptions of Youth; What do you think of young people? The book’s focus is to highlight people’s perceptions of
young people and features words and photographs from thirteen organisations including Fairview School, Balnacraig School, No3 (Autism Initiatives), Perth Grammar School and Perth High School. The young people were keen that this book was used constructively beyond the original idea and decided that it could be used as a fundraising tool for national charity Trekstock; supporting young people with cancer. The book is now available from Waterstones, Blend Coffee House and Glenearn Community Campus for a donation for Trekstock.

The Living Communities Project has recently been using the book as an inspirational/educational tool with various groups of children and young people they are working with. National organisation ‘Generations Working Together’ has asked the group to devise an educational resource to go with the book and are keen to encourage the distribution of the book and resource nationally as a tool for intergenerational working. The group have been asked to take part in the ‘Generations Working Together’ 2015 conference.

5 Frames Per Second won the Perth and Kinross ‘Spirit of Youth Award’ for contribution to the Arts in 2013. They are currently being nominated for the national RIBI Young Citizens awards 2015.

The group are currently still working on marketing and promoting the book through local businesses in Perth and Kinross and looking at working with other ‘issue based’ groups such as Perth’s LGBT group GLOW.

• Robin Falconer, Community Engagement Worker with PKAVS also gave a short presentation on the Strathmore Intergenerational project. The network focuses on 4 main themes - Health Services; Education, Learning & Lifelong Skills; Volunteering and the Benefits of Intergenerational Work. An outline and description of this project is available online from the June network.

Action:

• Shona & Robin to identify and invite representatives from Social Work, Health Work and possibly community nurses to the next network meeting (People who will be able to identify older isolated people

• Colin & Shona to swap numbers and discuss organising a meeting between health & social care organisations and the schools. Colin would like work and volunteering opportunities pupils of Perth Academy – will be introducing a dedicated intergenerational slot for all S6 pupils

• Alison to contact Alan at Young Scot re 5 Frames per Second (Gary hadn’t received a response from them regarding their perceptions book)

• Alison to send case study template to Laura to write up the dancing project

Next meeting: Thursday 30th April, 10am - 12noon, Balhousie Primary School, Dunkeld Road, Perth, PH1 5DH