Wednesday 29th April 2015,
Eden Court, Inverness

Generations Working Together

Synopsis of breakout sessions

The first three sessions will be held in the morning and the final three in the afternoon.

Session 1. Intergenerational befriending

Facilitator: Sandra Brown, Befriending Networks
Venue: SGL Board Room

The outcomes of the workshop for participants will be to:
- Become familiar with aims and practice of befriending as a form of support.
- Explore the concept of intergenerational befriending and gain an awareness of its potential positive impact for all parties.
- Learn about intergenerational befriending projects in Scotland today; and have the opportunity to hear from an organisation currently, delivering an intergenerational befriending service.
- Think about how to promote intergenerational befriending in their own communities.

The presentation will be delivered interactively, with participants encouraged to share comments and questions on the delivery models and outcomes under discussion.

Following this, participants will have the opportunity to hear from, and ask questions of, a member of staff of Orkney Befriending Service, currently delivering an intergenerational project.

Participants will be invited to take part in small group discussions on key pre-formulated topics related to the subject matter of the presentations, with a view to exploring the possibility of supporting or extending the provision of intergenerational befriending in their area or local community. The session will end with feedback from all group work, and (if appropriate) written up as a set of notes after the conference.

Session 2. Speed networking for Intergenerational Practice

Facilitator: Cheryl Ewing, Generations Working Together
Venue: Chapel

This workshop will give useful networking hints and tips before embarking on a fun and fast-paced session. Members from a variety of backgrounds will enjoy this opportunity to share experiences & knowledge around intergenerational work, building new partnerships across the public/third sector; and have the chance to discuss any issues or challenges they may have regarding intergenerational work.

Session 3. Intergenerational Partnerships through Youth Voice, Youth Action, & Youth Philanthropy

Facilitator: Calum Macsween, YPI Scotland Regional Lead
Venue: The Maclean Room

During this interactive workshop, participants will learn about the Youth & Philanthropy Initiative (YPI Scotland) – The Wood Foundation's flagship UK education programme. YPI Scotland is an active citizenship programme that raises awareness amongst young people about philanthropy and their local community.

Each year, each participating school is responsible for directing a £3000 YPI Grant to a local charity through a unique programme of team work, research and competition. YPI Scotland is all about creativity and passion, leaving the four walls of the classroom behind, and supporting the issues young people care most about.

This workshop will highlight the many ways in which YPI Scotland provides a structured framework to support intergenerational partnerships between secondary schools and the third sector community, and the reciprocal benefits therein. The workshop will also include insight from YPI students, who have experienced first-hand the impact of liaising closely with adults, community leaders and service users from the third sector. Following this, delegates will have the opportunity to ask questions.

Session 4. An introduction to the Protection of Vulnerable Groups (PVG)

Facilitator: Ann Ferguson, Compliance and Training Officer, Volunteer Scotland
Venue: Chapel

At the planning stage of an intergenerational activity there are a few questions, which need to be considered regarding disclosure and actions that may need to be taken.

The session will look at the reasons why individuals are being asked to join the PVG Scheme and outlining when a role is "regulated work with children or protected adults".

We will also look at the impact of offences in relation to this legislation.

Session 5. Funding Surgery

Facilitator: Annie Mottisfont**,** Development Officer, Heritage Lottery Fund, Scotland Office
Venue: The Maclean Room

The Heritage Lottery Fund offers a range of different funding programmes with grants starting at £3,000 and there is a specific programme for heritage projects led by young people. Heritage funding can help you engage new audiences, provide volunteering opportunities, and help people to learn and celebrate their heritage.

In assessing applications, The Heritage Lottery Fund takes account of the broad range of outcomes that projects will achieve. Previous projects it has funded include recording people's memories, researching the history of a town in connection with a person or event, helping people to learn traditional skills, looking after rare species and habitats or exploring a local museum collection.

Facilitator: Keith Mason. Policy Coordinator – Climate Change
Keith will provide some background to the Carbon CLEVER initiative, before discussing the Carbon CLEVER Community Grant fund. This is a £200k capital grant fund which can be accessed by social enterprises/community groups throughout Highland to help them develop projects which support the aims of Carbon CLEVER and tackle climate change. Keith will take delegates through the types of projects which would qualify, closing dates, decision making process etc.

Facilitator: Fiona Cameron, LEADER Programme Manager
We are still in the process of trying to secure funding from Scottish Government for the LEADER Programme however Fiona will provide a general overview of what LEADER funding is, what the draft themes will be for Highland and any of the criteria we know at this stage.

Session 6. Evidencing the Impact

Facilitator: Daniel Sellers, Educational Consultant, Learning Link Scotland
Venue: SGL Board Room

The aim of the workshop is for participants to explore how they might use a self-evaluation approach to evidence the impact of learning, using relevant evaluation tools, and matching their outcomes with appropriate and national quality indicators.

During the workshop participants will:
* Learn about and reflect on the terminology used to talk about evaluation (such as "output" and "outcome")
* Introduce information about the range of evaluation tools that are available, such as the Logic Model, or Planning for Impact Framework, outlining their structure and where to find them; and
* Provide information about the various quality frameworks, and signpost to further information and guidance about evaluation and evidence impact.