

European Map of Intergenerational Learning

Newsletter – 19th edition

In this issue:



Intergenerational Urban Garden - Germany

EUROPEAN PROJECTS & PROGRAMMES:

- Camden Intergenerational Week
- Intergenerational Education & Learning: when and how schools, communities, and nature meet – project summaries and articles
- Glasgow Intergenerational Mentoring Network
- Club Magic Extremadura
- From social network to social hub
- CALL FOR PAPERS – Studia Paedagogica 2016 Monothematic Issue: Intergenerational Learning
- 'Experiences for Life' programme

Intergenerational News & Events:

- Red Hook Community Farm
- Intergenerational Homesharing in France
- Bringing the burning issue of demographic change to Europe's stages
- Social Ecosystem for Antiaging, Capacitation and Wellbeing (SEACW)

Resources:

- European Cinema for Active Ageing
- Project TRIP: Transforming Relationships Through Intergenerational Programs
- A new BA minor - Innovations in an intergenerational society



EMIL
Beth Johnson Foundation
Parkfield House
64 Princes Road
Hartshill
Stoke on Trent
ST4 7JL

Tel: 01782 844036
Email: EMIL@bjf.org.uk



European Map of Intergenerational Learning (EMIL)

Camden Intergenerational Week

A partnership of 40 groups and organisations, in Camden organised intergenerational activities & events in May under the umbrella title of Camden Intergenerational Week 2015.



Throughout the year organisations across the London Borough of Camden put on an exciting array of events, activities and programmes which bring together young and older people to get to know each other, understand each other, share learning and have fun together. Camden Intergenerational Week 2015 showcases and celebrates this invaluable but sometimes invisible work and the strong organisational community partnerships which make it possible. To learn more, [click here](#).

Intergenerational Education and Learning: when and how schools, communities, and nature meet.

Greg Mannion, at University of Stirling, Scotland has been writing about intergenerational education in these contributions and papers. He has tried to define intergenerational education and explore the business of the need to be reciprocal with others and with and in places. Projects involving schools, drove roads, and community members are drawn upon in this research.

[Intergenerational Education: the significance of 'reciprocity' and 'place'](#)

[Place-responsive Intergenerational Education](#)

[Place-Based Education Is an Intergenerational Practice](#)

European Projects, Programmes & Partnerships from the field:

Glasgow Intergenerational Mentoring Network is focused on young people living in the most disadvantaged areas of Glasgow who are interested in entering higher education but who may not have access to the necessary knowledge and advice in order to realise this aspiration. It aims to recruit volunteer adult mentors to support, challenge, and inspire these young people as they envisage and plan their futures. Over the course of 3 years, young people from 7 schools will be offered the opportunity to engage in one to one mentoring providing academic, social and personal support as they prepare for their higher examinations and plan their future careers - this will mean working with approximately 450 young people and 300 mentors over the course of the three years.

[Watch a short film](#) about the network or [click here to read a case study](#) featuring the network.



Club Magic Extremadura:

Since 2008, this club in Spain has been running the "healthy Chess" programme. Chess playing sessions tailored to seniors are organised on a weekly basis, together with exhibitions and intergenerational chess matches between older and younger people, including young people at risk of social exclusion. This initiative aims to promote active aging, influence the prevention of deterioration of cognitive functions in the elderly through chess playing and promote intergenerational interaction. Since its creation, more than nine hundred elderly have taken part in the programme.

[Click here for more information \(in Spanish\)](#)

European Map of Intergenerational Learning (EMIL)

CALL FOR PAPERS – Studia Paedagogica 2016 Monothematic Issue: Intergenerational Learning

This theme has been chosen on the premise that intergenerational learning naturally accompanies us through all stages of life. Consequently, it is relevant to inquire under which conditions and circumstances intergenerational learning takes place and what its benefits are. Understanding this shapes our definition of intergenerational learning.

Thematic areas - Social consequences; Related concepts; Participants in intergenerational learning; Environment of intergenerational learning and learning situations; Conditions, contents, and directions of intergenerational learning; Benefits and risks of intergenerational learning; Theoretical framework.

This monothematic issue of *Studia paedagogica* will be published July 2016, in English. Abstracts between 200 and 400 words should be sent to studiapaedagogica@phil.muni.cz by Oct 15, 2015. The deadline for full texts is Dec, 15 2015. Papers will be submitted to a peer review process which will enable the staff to select papers for publication. [Further information can be found here.](#)

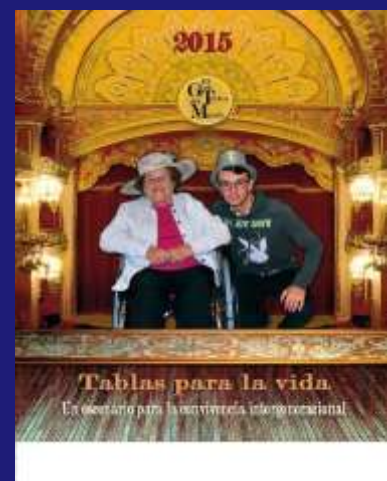


From social network to social hub

More and more people of all ages use social networks. The need of social link between family and friends is an essential aspect during the whole life. Today, new kinds of partners appear: smart objects. But do they really have a place in our social networks? At Hakisa, we believe they do. The integration of connected objects is one of the major differences between a social network and a social hub. [To learn more, go to the EMIL website.](#)

'Experience for Life' brings together students and older persons with dementia in Spain

The programme "Experiences for Life" run by the Spanish organisation SEPAD - a service created by the Government of Extremadura to prevent and address dependency aims to facilitate 'intergenerational therapy' exchanges between young students and older residents in care centers, with a focus on residents suffering from dementia, especially Alzheimer's.



Based on the conviction that generational relationships are therapeutic and contribute to the person's welfare, this initiative was first carried out in the 2013-2014 school year with 14-15 year-old students and ended in the last week of June with a camp involving 16-17 year-old high school students.

The objective is multiple but mainly focuses on developing emotional competence among the younger and older generations and a better understanding of one another, while strengthening older persons' dignity and wellbeing.

To find out more about [this programme, click here.](#)

European Map of Intergenerational Learning (EMIL)

Intergenerational News:

Red Hook Community Farm - US

The Red Hook Community Farm is a vibrant community resource where young and old work, study and grow together as they sow, nurture and harvest plants on a 2.75 acre urban farm. Neighborhood leaders and local youth, along with regional institutions, created the Farm to address food insecurity, unemployment and the alienation of youth from the community. What was once a dilapidated playground is now an intergenerational center for urban agriculture that serves as an experiential educational environment for youth, adults and elders. The Farm provides sustenance to residents, creates meaningful work for neighborhood teens, generates thousands of dollars of economic activity and improves community food security.

[Click here to learn more about the Farm.](#)



Jacques is 86. His housemate is 18: Intergenerational Homesharing in France.

It may not sound like the ideal house share but a housing project says intergenerational home sharing is a win-win situation for senior citizens and students, offering free rent in exchange for company and friendship in France. [Listen to the BBC radio show here.](#)



Intergenerational News & Events

Bringing the burning issue of demographic change to Europe's stages

Published by the European Theatre Convention (ETC) as part of the two-year creative theatre research project 'The Art of Ageing', the creative research publication, 'Bringing the burning issue of demographic change to Europe's stages' provides in-depth information on all Art of Ageing theatre collaborations, with contributions of field experts, academics and scientists. "The Art of Ageing" is a European project launched two year ago by ETC and 8 partner theatres. Its aims it to exchange, in an artistic context, on the impact of ageing populations on our societies and how this has to be reflected in theater, the artistic practice and the way to engage with intergenerational audiences.



Social Ecosystem for Antiaging, Capacitation and Wellbeing (SEACW):

The Institute for Neurobiology, Bulgarian Academy of Sciences as a partner, and Association Generation, as an associated partner worked together in the Project SEACW. The idea was to create virtual Ecosystem providing **information, tools and training** in digital literacy and active and healthy ageing for social inclusion agents, social and medical experts, elderly and the population in general. It aimed were also to encourage intergenerational solidarity, employability of social inclusion agents and, ultimately, an extension of the healthy life expectancy of European citizens. 18 online training courses in 3 areas were developed: Active and healthy ageing, Social inclusion, and Info@communication technologies. The online platform will be active for free to all interested institutions and citizens till end of 2015. [For more information about the project, click here.](#)

European Map of Intergenerational Learning (EMIL)

2015 CINAGE – European Cinema for Active Ageing

The CINAGE project has developed a set of educational and supporting materials for delivering the CINAGE course.



The project, its outputs and outcomes are meant for educators of older adults, adult education providers, older people, experts on active ageing and experts on European film. The project aims to raise public awareness about active ageing, the role of films in fostering representations of active ageing and to explore how old age can be dealt with today.



CINAGE Conference & Film Festival – July 17/18

The event will bring together filmmakers, researchers and international colleagues from across Europe for an exciting event on European cinema and active ageing. Will be time for the presentation to a wider European audience of the CinAge innovative approach and its most outstanding results. The Film Festival will act as a platform to showcase work that addresses all aspects of ageing - and you are invited to submit your original short film for competition!

[Click here to learn more about the final conference and film festival.](#)

Resources

Project TRIP: Transforming Relationships Through Intergenerational Programs

Dr. S. Jarrott and Dr. K DeBord, along with other colleagues in Human Development, created an online professional development course with 12 modules on how to work with Intergenerational Programs. Participants earn a certificate worth four hours of professional development. Intergenerational programs bring old and young together to benefit both audiences. This site will be of interest to new, novice, and experienced practitioners who want to build and sustain an intergenerational program, including by training their staff and volunteers to support the same goals. To learn more about the course and how to enrol, [click here](#).

A new BA minor - Innovations in an intergenerational society (starting Feb 2016)

With people living longer lives and an urgency for more social cohesion, professionals in their own field of activity need to take a broader view on how people from all generations benefit from each other and address (social) issues together. To provide professionals this broader view, Windesheim University of Applied Sciences developed, in direct collaboration with a university from Belgium and Denmark, a 20 week bachelor minor "Innovations in an intergenerational society".

The aim of this BA minor is to provide students a better understanding of different generations, to support them in the development of different perspectives on generations (multicultural, multidisciplinary and international) and the way generations do or do not interact and in gaining knowledge and skills to change and improve society by introducing new innovative products, services and by providing new insights through research.

To learn more about admission, length & credits of the course, email intergenerationsociety@windesheim.nl

Visit the [EMIL website](#) or [Windesheim University of Applied Sciences website](#)