South Perth
Intergenerational Quiz Report
2016

On the 24th of March at 10.00am ‘till 12.00pm the Intergenerational Quiz will be held at Glenearn Campus on Glenearn Rd.

This event is organised by Primary 7 of Moncreiffe Primary School

Organised by the Moncreiffe Primary School P7s and supported by members of the South Perth Community Partnership
On the 24th March 2016 the first South Perth Intergenerational Quiz took place in Glenearn Community Campus. Ten teams of 6 people took part in the quiz. This included P1s from Moncreiffe PS, P7s from both Inchview Ps and Craigie PS and 6th year pupils from Perth High School. There was also representatives from Craigie and Moncreiffe Church and the South Perth community. Various representatives also took part from local agencies and groups. Residents from Craigieknowes Nursing Home and Carpenter Court were also involved.
Pupils and staff planning the quiz

Pupils thinking about ideas for activities
Cake decoration
Nail Decoration
Pictionary
What song is it?

Code breaker
Evaluation from participants

What would you rate the quiz out of 6 and why? (6 is high)

6 – variation for all
4
6 – As it was fun and equal in how the games were run
6
5 – Because it was fun and enjoyable
5 – Well organised and fun
5
5/6
6 – Great working with different generations, mixed quiz
5/6 – Very enjoyable
6 – It was fun
5 – Because I struggled on the music as most of the songs were old
5
6 – Because I met new people
5
6
6 – Very fun and very organised
6 – Was very good
6
5
5 – Was really fun
6 – Good organisation
6 – It was very good
6 – Good to meet new people
6
6
6 – We enjoyed it. Great fun
6 – It was different – Not like any other quiz
5 – It was fun, but a lot of waiting
5
5
5
5 – I really enjoyed it
5 – Because I really enjoyed the activities
6
6
6 – It was good for all ages
Evaluation

Would you do it again?

Yes - 39
No - 0

What could we improve?

Timing
Time
Timekeeping
Timekeeping – Not getting to do the last 3 tracks
Make sure you don’t run out of time
Put the right age group for every team
Enjoyed it the way it was
We could have a break
More variety for different ages
Nothing
Have a small break
A break
Play all games
A bit longer
Nothing
Play all the games
Nothing
Yes
We need a break time
More time
Nothing
Nothing
Nothing
Very slight timing issue
Better distribution of age groups – A prize for the last team
Timing
More time
The waiting
A drink
A coffee
Make it fair for all teams because there wasn’t enough cake stuff because it ran out before our shot
Make sure the stuff for the cakes hasn’t run out
A drink
Make it longer
Evaluation

What was your favourite part?

- Integrating with all ages
- Cake decorating
- The cake decorating
- Nail painting
- Nail painting
- Eating baby food or guessing the songs
- The whole quiz
- The baby food
- Baby food
- Coming second place
- Painting my nails
- The cake decorating
- Mixing the ages
- Making the cakes
- Cakes
- Eating the cakes
- Meeting new friends
- Meeting new people
- Cupcakes
- Baby food and nail polish
- Nail painting

I enjoyed seeing everyone with painted nails (especially the boys)

- The nail painting
- All of it
- All of it

Getting to know my team mates

- Enjoyed everything
- The drawing
- Baby food tasting
- Pictionary
- Nails
- Music / Songs
- All of it
- All of it
- Nails
- Pictionary
- Song quiz / Pictionary
Evaluation from P7s who organised the quiz

Below are a selection of some of the replies from questions they were asked as a class in a ‘Focus Group’.

What has been the best thing about being involved in the whole process of planning and putting on the quiz?

“Having lots of responsibility for planning a big event”.

“Overcoming our initial fears.”

“Knowing that we put it together successfully”.

“Seeing how it all came together at the end. It was good that we all did it together as a class”.

Do you feel you have learned anything new through planning and putting on this event? If so, can you explain?

“That planning a big event is very difficult”.

“Sometimes you need to have a backup plan because it doesn’t always go according to plan”.

“That you need everybody to do their job for it to work”.

“It takes a lot of cooperation for the day to go well”.

Do you feel good about yourself in any way through planning and putting on this event? If so, can you explain?

“We felt good that we overcame our initial fears”.

“It was good that a lot of younger and older people came”.

“We felt good because they enjoyed themselves”.

“It was good being able to meet the people in the teams and chat to them”.

“It was good to get over our shyness and speak to people we would not normally have spoken to”.

Do you feel you were responsible in any way through planning and putting on this event? If so, can you explain?

“We felt responsible because we planned the event and it went really well”.

“Lee felt that it was quite a big responsibility to take the photos”.

“We felt responsible for being the official adjudicators”.

“Taking the register was very important to allocated the people to their teams”.

“The presenters had a very important job to explain to everybody what to do etc”.

Evaluation from P7s who organised the quiz

What do you think you have personally contributed to this whole project?

“Being there on the day”.
“Coming up with the names of the games”.
“Coming up with the activities”.
“Writing the risk assessment”.
“Making sure that everyone was doing their job properly”.
“Writing the rules of the Games”.

What do you think we could have done better with this project?

“We could have done with more time as we had to cut some of the activities”.
“We could have been a bit more organised with our administration as we started late”.
“We could have been more proactive in actually buying and gather the stuff we needed”.

Do you have any other comments you would want to make?

“Thank you for giving us this opportunity!”
Evaluation from those who supported the P7s at Moncreiffe Primary School

Strengths

“Tiegan Walker (Perth High School S6) being involved all the way through
Staff and Tiegan supporting P7’s as much as they did
The event being well organised
Working well together to make it happen
P7’s taking the lead
No hierarchy (everyone equal)
P7’s showing respect with staff and participants on the day
Good ideas
Timing
Partnership
P7 willingness to contribute
Getting the best out of pupils involved”

Weaknesses

“Could have been more input in the planning from Perth High School
Timings / numbers of participants
Food / Drink for participants
More older people involved would have been better
Didn’t finish the whole quiz
Fitting in with School (Venue)”

Opportunities

“P&K wide Intergenerational Quiz – Merge with community days?
More schools could use quiz ideas as could others working with children, young people and families
Tiegan is now linking into local “Youth Work” opportunities
P7’s may have a better understanding of local youth work and youth workers
Something similar could happen in a care home
More quizzes in other communities
Other schools to take the lead
More community partnership working
More contact with primary age young people for council Youth Work
More Intergenerational focus”
The winners

The organisers