

Who is this training for?

Anyone who wants to gain a deeper understanding of intergenerational work, its purpose, impact and practical application to enable them to apply this within their own work. This can include occupational therapists, nursery/playgroup staff, primary and secondary teachers, classroom assistants, community learning & development and social care professionals, social workers, sociologists, psychologists, leisure & physical activity professionals, employment advisors, doctors, nurses and healthcare workers, librarians and third sector professionals of all backgrounds, amongst many others.

Learning outcomes

On completion of this online training course students will:

- Understand what we mean by intergenerational practice and projects and what they
 can achieve.
- Understand the ways in which intergenerational practice and projects are of relevance in different contexts and situations and why they are so important in today's changing society.
- Understand how intergenerational practice and projects can contribute to more inclusive communities and workplaces.
- Understand and recognise the importance of monitoring and evaluating intergenerational projects.
- Understand some of the opportunities and issues, which can arise in monitoring and evaluating an intergenerational project.

Students will be able to:

- Recognise and put into practice the practical and theoretical understanding they have gained through the course in planning intergenerational projects.
- Apply the standards of intergenerational work.
- Successfully create opportunities and overcome some of the challenges, which may arise bringing different generations together.
- · Apply appropriate methods for the monitoring and evaluating intergenerational project.

Generations Working Together (GWT) is delivering this course to students across Scotland in partnership with the University of Granada through both its Resource Production Centre for the Digital University (CEPRUD) and its Foundation.