

Call for Papers – *Journal of Intergenerational Relationships*
**Social Isolation and Loneliness – Intergenerational
Perspectives and Response.**

Co-edited by Alan Hatton-Yeo, D.Univ, MBE and Alison Clyde

The past decade has seen an increasing recognition of the growth of social isolation and loneliness within our Society and communities and the significant and detrimental impact it has on people's mental and physical wellbeing. Research (Holt-Lunstad, 2015) has shown that the effect is equivalent to smoking 15 cigarettes a day. In addition it is an issue that is significant across the generations, with the Mental Health Foundation in the UK reporting that loneliness was a greater concern among 18-34 years olds than people over 55.

This special edition of the journal seeks to explore the role of intergenerational programmes in addressing social isolation and loneliness and developing a better understanding of programmes that emphasise building positive relationships that enable people to value themselves and the contribution they can make to others. In particular we are interested in programmes that contribute to building neighbourhoods for all ages that emphasise sustainable relationships and connection between the generations and identifying the factors that are most effective. We are also interested in innovative and pioneering work that is considering new thinking in this area of work.

We encourage papers that explore all aspects of intergenerational approaches to addressing social isolation and loneliness including any factors that contribute to the success of such approaches or may pose challenges. We seek papers that explore both conceptual and practical frameworks particularly that demonstrate how mutual benefit can be illustrated for both the young and old participants.

The special issue will include two categories of paper:

- 1) Scholarly papers** (up to 7000 words) focusing on research, policy or practice relating to the theme.
- 2) From the Field papers** (900 to 2000 words) that include programme profiles, reflective essays, book and media reviews on key issues relating to the special issue theme.

JIR is the forum for scholars, practitioners, policy makers, educators, and advocates to stay abreast of the latest intergenerational research, practice methods, and policy initiatives. It is the only journal focusing on the intergenerational field integrating practical, theoretical, empirical, familial, and policy perspectives. For more information on the journal, including instructions for authors go either to <http://jir.ucsur.pitt.edu> or to <http://www.tandfonline.com/toc/wjir20/current>.

PAPERS ARE DUE ELECTRONICALLY (in MSWord) by August 31, 2018 TO ALAN HATTON-YEO.

Direct inquiries to special issue co-editors: Alan Hatton-Yeo (alanyeo@btinternet.com) and Alison Clyde (Alison@generationsworkingtogether.org)

About the special issue editors

Alan Hatton-Yeo, D.Univ, MBE has been engaged in the field of intergenerational programmes for over 20 years. He is founder of the UK Centre for Intergenerational Practice and the European Map of Intergenerational Learning (EMIL). He has written extensively on intergenerational work and worked as an advisor to the Campaign to End Loneliness (www.campaigntoendloneliness.org). He is Associate Editor of JIR.

Alison Clyde has for the last 6 years worked as the National Development Manager for [Generations Working Together Scotland](http://www.generationsworkingtogether.org). Alison is responsible for the development and support of 22 intergenerational networks and has developed and created a range of training opportunities for practitioners and trainers including the recent launch of an online training course called International Certificate in Intergenerational Learning in partnership with the University of Granada, Spain.