

Intergenerational Education in Schools

International Seminar of Research & Action

Date: **November 22-23, 2018**

Location: **College of Political Science and Sociology,
University of Granada, Granada, Spain**



Objective:

The research and demonstration project [“Intergenerational School – Colegio Intergeneracional”](#) (ISCI) has completed two academic courses working on the introduction of an intergenerational perspective in three Spanish primary schools. Following the example of the [The Intergenerational Schools](#) in Cleveland (United States), and in collaboration with Intergenerational Schools International, the project has a general objective to contribute to the Spanish educational system as an innovative and validated model of how to structure, plan, implement and sustain an intergenerational school in primary education. This project has the potential to improve the success of the students and the quality of life of the older participants.

Since its inception, the project has maintained an international view: we are not only interested in our own work, but we are also interested in collaborating with the implementation of intergenerational engagement in other international formal educational spaces. This is the rationale for why we have tried to stay current with similar initiatives that are appearing in the European context and beyond, which led to the creation of this Seminar in Granada, Spain.

We have invited a limited number of individuals and organizations to Granada with two fundamental tasks:

- 1) To exchange information about the work that we are doing around intergenerational learning and education in schools. We intend to present some of the findings from the ISCI project.
- 2) To assess the possibility of undertaking collective action that promotes the advancement of research and action regarding incorporating an intergenerational component in compulsory education.

Important clarification: We want to provide an opportunity for all attendees to contribute towards the discussion through a collegial and open-dialogue forum. We encourage attendees to share best practices and research in our areas of expertise. The invited participants come from diverse disciplines, locations, and walks of life, but all have a deep interest and commitment to contributing to the success and wider dissemination of intergenerational learning in schools.

Schedule:

Thursday, November 22, 2018

Morning (9:00am): After introductions, we will decide as a group which will be the best mode of work for the Seminar. We will dedicate the morning to sharing the latest updates about our research and practices.

Leisurely Lunch

Afternoon: A joint dialogue about possible ways of collaborating (bilateral or multilateral) in action to boost education and intergenerational learning in schools.

Dinner and Social Gathering

Friday, November 23, 2018

Morning (9:00am): We will recap from the previous day's discussion. We will make some decisions about possible routes of action locally, nationally, and perhaps internationally. We will provide opportunities for future collaboration once the Seminar is over. A potential plan to work towards a proposal of an international project will be presented.

End of Seminar (Around 1:00pm): After the last discussion, the hosts encourage you to stay for lunch or spend Friday afternoon in Granada with them to learn more about the city.

Convenors: This Seminar is an initiative of the research team of the ISCI project, including: Juan Sáez and Margarita Campillo from the University of Murcia; Peter and Catherine Whitehouse from The Intergenerational Schools and Intergenerational Schools International; Matt Kaplan from Penn State University; and Pilar Díaz and Mariano Sánchez from the University of Granada. We have the support of the entities that appear below for the project and Seminar.

Cost and Logistics: Although we do not have the resources to cover the expenses for travel and accommodation for participants, we will offer the facilities to work, refreshments, lunch and dinner on Thursday, November 22nd, and to assist in finding budget-friendly accommodation options for participants. The seminar is free to attend.

Languages: We plan to conduct all discussions in Spanish and English, but we are open to the use of other languages. We do not have professional translators available, but we will translate – as needed- in an informal and voluntary manner. Consecutive translation will give us more time for reflection as well as an opportunity for expressing our ideas in a more condensed way.

Explanatory Note: While this seminar focuses on research, it is not limited to just researchers. We have invited teachers, volunteers, political authorities, program managers, and researchers to participate. We recommend that participants come without prefabricated presentations or speeches (such as long PowerPoint presentations, posters, or equivalent). The main objective is to listen to other perspectives and foster dialogue towards joint collaborations. We invite you to bring literature (in any format) that is best for distribution.

HOST INSTITUTIONS:



Universidad de Granada

Grupo de Investigación Problemas Sociales en Andalucía (SEJ-129)



PARTNERS:

