**Ayrshire Intergenerational Event - 15 March 2019**

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**Aim:** To bring together older adults and early years services to improve understanding of true intergenerational practice, the importance of physical activity for both generations, introduce quality improvement to sessions and spend time networking, sharing experiences and ideas in order to improve the quality and outcomes of intergenerational practice across Ayrshire

**Invites:** All Ayrshire care homes, early childhood centres and primary schools

**Attendees:** 100

![Attendance by service type and locality](image)

**Others:** Early Years Inspector, Care Inspectorate  
Older Adults Inspector, Care Inspectorate  
Trellis – Community Gardening Organisation
Evaluations (n=79)

**Themed responses**

*I enjoyed:*

- Spending time with our partner ECC/care home to make plans for improvements
- Meeting other ECC’s/care homes and hearing what they do, sharing ideas
- Having the space and time to ask questions and network
- Hearing practical examples of activities which work well
- Learning about the data and how to gather it
- The presentations and video clips

*It would’ve been even better if:*

- It was split into East, North and South Ayrshire
- The session was longer with more time to network and make plans
- Different venue – acoustics, size

*My favourite idea was:*

- Using a smiley face chart to get feedback about each session
• Creating a joint floorbook
• Evaluating every session and sharing the information
• Meeting in a local café
• Bookbug sessions
• Utilising residents’ skills and preferences by giving them a role
• Sharing snacks
• Gardening activities
• Sharing photographs, drawing portraits, bringing something special
• Name badges every session

Other comments:
• Could there be dementia awareness training for early years staff?
• What about upper primary and secondary schools?
• ‘thank you for the inspiration to constantly strive for happy, successful outcomes for all generations’
• ‘this was a great idea and all schools and ECC’s should be involved’
• ‘there was so much excitement in the room, fantastic event’
• ‘excellent day, motivated and buzzing with inspiration’
• ‘fantastic session, very useful for me to take the sessions forward and make them better now’
• ‘I feel more confident that I am doing some of the right things and feel more equipped to discuss with the nursery teachers’ ideas we have’
• ‘another fantastic event, well done’
• ‘when can we come back to share what we’ve been doing?’