



**Generations  
Working  
Together**

# Excellence in Intergenerational Work



*2020*

**Award  
Guidelines**



[www.generationsworkingtogether.org](http://www.generationsworkingtogether.org)



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# About the awards

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Generations Working Together (GWT) is pleased to announce the 2020 Awards for Excellence in Intergenerational Work which will be presented at our National Conference on Wednesday 4th March 2020.

The awards recognise, showcase and celebrate achievement and outstanding practice in intergenerational work across Scotland.

GWT believe that intergenerational practice brings people together in purposeful, mutually beneficial activities, which promote greater understanding and respect between generations, and contributes to building more cohesive communities.

These awards will inspire individuals and organisations from the third sector, public and private agencies to develop their intergenerational work and embed it within their practice and policy.

## **There are five award categories:**

1. Most innovative project
2. Most improved project
3. Award for promoting achievement and attainment in education
4. Award for contribution to reducing loneliness and isolation
5. Volunteer of the year.

# Award eligibility & assessment criteria

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There are four awards for projects and one for an outstanding individual contribution to intergenerational work. To be eligible for any of the four awards, projects must:

- deliver their work in Scotland;
- bring people together in purposeful, mutually beneficial activities, which promote greater understanding and respect between generations, and contribute to building more cohesive communities;
- involve people from different generations, generally with a minimum 25-year age gap between participating generations.

To be eligible for the Intergenerational Volunteer of the Year Award, nominees must:

- be an active contributor to intergenerational work (or have been active within the last year);
- participate on a voluntary basis (here, voluntary is understood to mean contributing their own non-work time and talents without remuneration);
- be nominated by an individual or project which is familiar with their work and contribution.

## Assessment

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The four project awards will be assessed in relation to a common set of criteria:

- the project has clearly stated aims and goals;
- the project has a clear rationale for adopting an IG approach;
- the project is well planned (within the context of good intergenerational practice);
- the project gives equal priority to the needs of all participants;
- the project demonstrates relationships between participants from different generations;
- the project can evidence positive impact (the areas for impact would vary according to award category);
- the project has a strategy for sustainability – either for the project or its participants.

There are two additional criteria for each of the ‘most innovative’ and ‘most improved project’ awards.

Most innovative:

- the project has been operating for less than two years;
- the project is innovative (in its context).

Most improved

- the project has clearly identified the need and scope for improvement;
- there is clear improvement in the quality of practice and on impact.

The assessment criteria for the Volunteer of the Year award are that the Nominee:

- is involved in the delivery of an intergenerational project – this could be as member of a project planning committee or in a specific “service delivery” role;
- demonstrates great understanding and respect for different generations
- understands the importance of meaningful intergenerational relationships, which are developed within the project they are involved in;
- demonstrates dedication to the project at a level above and beyond the normal expectation of commitment;
- demonstrates drive and leadership in their contributions.

## The Award Process

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**Nomination forms** should be **submitted** by **Friday 7<sup>th</sup> February 2020** at **12 noon** to: [bella@generationsworkingtogether.org](mailto:bella@generationsworkingtogether.org)

Only email applications will be accepted, unless in exceptional circumstances and with prior agreement.

A project can be entered for more than one award category, providing it meets all of the relevant criteria

Nomination forms for projects can be submitted by projects themselves, or by individuals or agencies on their behalf.

All of those submitting nominations, whether for a project or the individual award, are asked to supply:

- the name and contact details of an independent referee. This should be someone with knowledge of the project or individual who is willing to be contacted in relation to the nomination. Please note that not all referees will be contacted;
- a maximum of three high resolution photographs which in some way capture the essence or activity of the project. In the case of the Volunteer of the Year Award, these pictures should include a recent photograph of the nominee. These pictures will be used as part of promotional material for the awards and may be included in subsequent GWT on and off-line publications.

**A confirmation email will be sent within 5 working days of the receipt of your form.**

All eligible applications will be assessed by a panel of GWT Trustees and staff. Individual assessors will score each project using the following framework:

<b>Assessment criteria</b>	
<b>Planning</b>	<ul style="list-style-type: none"> <li>• clearly stated aims and goals;</li> <li>• has a clear rationale for adopting an IG approach;</li> <li>• well planned (within the context of good intergenerational practice);</li> <li>• has a strategy for sustainability.</li> </ul>
<b>Delivery</b>	<ul style="list-style-type: none"> <li>• clearly stated aims and goals</li> <li>• has a clear rationale for adopting an IG approach;</li> <li>• well planned (within the context of good intergenerational practice);</li> <li>• has a strategy for sustainability.</li> </ul>
<b>Impact (see notes below)</b>	<ul style="list-style-type: none"> <li>• making and can evidence positive impact.</li> </ul>
<b>Innovation</b>	<ul style="list-style-type: none"> <li>• is innovative (in its context).</li> </ul>
<b>Improvement</b>	<ul style="list-style-type: none"> <li>• clearly identified need and scope for improvement;</li> <li>• clear improvement in the quality of practice and on impact.</li> </ul>

Scores will then be compiled to give an overall score for each Project.

### What do we mean by Impact?

The impact of a project is *the difference that it makes to people and communities*. This will vary depending on the nature of your project and what you are trying to achieve.

Here are some general examples:

<b>Project Focus</b>	<b>Examples of short-term Impact</b>
Educational achievement and attainment	<ul style="list-style-type: none"> <li>• Children and young people are more motivated and enthusiastic about their learning</li> <li>• Children and young people are doing better in their school work</li> <li>• Participants have developed positive relationships with each other</li> </ul>
Physical activity	<ul style="list-style-type: none"> <li>• Participants are feeling better</li> </ul>

	<ul style="list-style-type: none"> <li>• Older participants are more able to move and undertake day to day tasks</li> <li>• Participants have developed and maintained new interests/activities</li> </ul>
Social isolation	<ul style="list-style-type: none"> <li>• Participants have developed positive relationships with each other</li> <li>• Participants feel more connected and less isolated</li> <li>• People are enjoying more regular social contact with others</li> </ul>

### What do we mean by evidence?

When we talk about providing evidence of impact, we're simply trying to find out ***how you know what difference you are making.***

Evidence can take many forms and gathered in different ways. For example:

- You can ask participants questions like
  - what have you enjoyed most about this project?
  - what has been the biggest surprise about interacting with other generations?
  - has it changed how you think or act around other generations -tell us how?
  - what difference has the project made to your learning?
  - what is the most positive thing you have to say about this project?
- you can gather information from staff and ask them what changes they have observed in participants and their behaviour
- you can ask people to tell you the story of their involvement
- you can gather "before" and "after" information. Are people doing things after involvement in the project that they couldn't or weren't doing before

The most important reason for measuring impact, is to help you to know how well you are doing and to help you develop and improve your project.

You will almost certainly be collecting this information as part of your work. All we are asking here is that you make sure to tell us ***what difference you are making*** and ***how you know what difference you are making***, when submitting your nomination.

The Award recipients will be announced during the **GWT National Conference on Wednesday, 4th March 2020.**

**Submit your nominations by Friday 7<sup>th</sup> February 2020 at 12 noon to:**  
bella@generationsworkingtogether.org

**Good Luck!**