Generations Working Together

#GICScot26

Global Intergenerational Congress 2026

Official Programme

29th September to 1st October 2026

www.gwt.scot

Welcome to the Global Intergenerational Congress 2026

Failte gu Alba!
Welcome to Scotland!

Hello and welcome to the Global Intergenerational Congress 2026.

I am absolutely delighted that you are joining us in Glasgow and would like to thank each and every one of you for being here. Whether you have travelled from across Scotland or from the other side of the world, it means a great deal to have you with us.

Over the next three days, we'll come together to share ideas, learn from one another and celebrate the incredible impact that intergenerational work is having in communities around the globe.

The Congress is about much more than presentations and workshops. It's about making connections, sparking new conversations, challenging our thinking and building relationships that continue long after we leave Glasgow.

You'll hear inspiring stories, discover innovative approaches and have opportunities to meet people who share your passion for creating a more connected and inclusive society.

I hope you will make the most of every conversation, every session and every new connection, leaving you feeling inspired, energised and equipped with new ideas to take home.

I would also encourage you to join us at our Congress Hootenanny. More than an awards ceremony, it will be a wonderful evening of food, music, dancing and celebration. It is a chance to meet our Excellence Awards finalists, connect with delegates and enjoy a memorable evening together.

I would love you to join us as we celebrate the people, projects and partnerships that are making a real difference in bringing generations together.

I hope you leave with happy memories of Scotland, whether that's the people you met, the conversations you shared, or perhaps a memory of your first taste of Haggis, a drink of Irn-Bru or a Tunnock's Tea Cake. If time allows, I hope you'll also have the chance to explore a little of Scotland and enjoy some of the places, culture and warm welcome that make this country so special.

Have a wonderful Congress.

Dr Alison Clyde

Chief Executive Officer
Generations Working Together

Dear Delegates,

Welcome to Scotland and to the Global Intergenerational Congress 2026.

It is a pleasure to welcome delegates, speakers and guests from across Scotland and around the world to Glasgow for this important international gathering. As Minister for Equalities and International Development, I am delighted to see so many policymakers, researchers, practitioners, volunteers and community leaders coming together to explore how stronger relationships between generations can help create fairer, more inclusive and resilient societies.

Across the world, communities face shared challenges, including inequality, ageism, loneliness and social isolation. While these issues affect people differently throughout their lives, they also remind us of something we have in common: our wellbeing is strengthened when generations are connected rather than divided.

Scotland recognises the important contribution that intergenerational approaches can make in tackling these challenges. By creating opportunities for people of different ages to learn from one another, work together and build meaningful relationships, we can challenge stereotypes, strengthen community cohesion and support healthier and more connected communities.

This Congress provides an important opportunity to share evidence, ideas and experiences from across the globe. It also provides an opportunity to consider how we move beyond individual projects and local successes to embed intergenerational thinking more deeply within policy, public services and community life. The growing evidence is clear that intergenerational approaches can make a positive difference. The challenge now is how we work together to realise that potential at greater scale.

I hope your time in Glasgow leaves you inspired by new ideas, strengthened by new partnerships and encouraged by the shared commitment that brings us together. I also hope you have an opportunity to experience Scotland's warmth, hospitality and rich cultural heritage during your visit.

I wish you a successful and rewarding Congress.

Simita Kumar MSP

Minister for Equalities and International Development, Scottish Government

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Our partners/sponsors are amazing – thank you so much!

The Global Intergenerational Congress has been made possible through the commitment and generosity of our partners, sponsors, volunteers, delegates and supporters from across Scotland and around the world.

Together, you are helping to advance intergenerational practice, challenge ageism, strengthen communities and inspire new ways of working across generations.

A special thanks to the following partners who have helped make this event possible:

Generations Working Together

Introducing - Generations Working Together

Generations Working Together (GWT) is Scotland's national centre for intergenerational practice, dedicated to bringing people of all ages together to create stronger, healthier and more connected communities. Through training, support, research, advocacy and partnership working, we help organisations develop meaningful opportunities for generations to connect, learn and thrive together.

Our work spans from grassroots community initiatives and local projects through to influencing national policy and government thinking.
We support schools, care providers, housing organisations, community groups, charities, businesses and public sector bodies to embed intergenerational approaches that tackle loneliness, reduce ageism, improve wellbeing and strengthen communities. By championing intergenerational practice at every level, we help create lasting social change that benefits people of all ages.

A key part of our work is building the skills, confidence and capacity of practitioners and organisations through a wide range of training and learning opportunities. From introductory workshops to accredited programmes, we equip individuals and teams with the knowledge and tools to deliver high-quality intergenerational practice. Our focus on quality, sustainability and continuous improvement helps organisations embed intergenerational approaches for the long term, building resilience within communities and ensuring positive outcomes can be maintained and grown over time.

2027 will be an especially significant year as Generations Working Together celebrates its 20th anniversary. Over the past two decades, we have worked with communities, practitioners, organisations and policymakers to demonstrate the transformative power of intergenerational connections. We look forward to celebrating this milestone by continuing to build a future where generations learn from, support and inspire one another.

How to connect and get around

Using the WHOVA app

- Use the app to check up on sessions, view descriptors, read presenter bios and connect with fellow attendees.
- Enable notifications so you don't miss out on real time alerts, updates or schedule changes.

Join us on social media

Follow us on social media and use **#GICScot26** to share your Congress photos, experiences and special moments.

Photography and Filming Notice

Please note that photography, filming, and audio recording may take place throughout the three days of the Congress and may be used for promotional, educational, and reporting purposes. If you have any concerns or do not wish to be recorded or photographed, please speak to a member of the registration team or any GWT member of staff, who will be happy to assist.

Programme – Day 1 to 3

Day 1: Tuesday 29th September 2026

08.15 – 09.00	Registration, Information Village & Poster Exhibition
09.00 – 10.30	Opening Plenary
10.30 – 10.45	Refreshments
10.45 – 12noon	Session 1
12.05 – 13.20	Session 2
13.20 – 14.20	Lunch, Information Village & Poster Exhibition
14.20 – 15.35	Session 3
15.35 – 15.45	Afternoon Break
15.45 – 17.00	Session 4

19.00 – 20.30	Civic Reception, Glasgow City Chambers

Day 2: Wednesday 30th September 2026

08.00 – 09.00	Registration, Information Village & Poster Exhibition
09.00 – 10.15	Session 1
10.15 – 10.30	Refreshments
10.30 – 11.45	Session 2
11.50 – 13.05	Session 3
13.05 - 14.05	Lunch, Information Village & Poster Exhibition
14.05 – 15.15	Afternoon Plenary
15.20 – 16.35	Session 4
16.35 – 16.45	Afternoon Break
16.45 – 18.00	Session 5

Day 3: Thursday 1st October 2026

09.00 – 12.30	**Workshop 1** - How do we overcome the methodological challenges in intergenerational research globally?
09.00 – 12.30	**Workshop 2** - Quality Evaluation in intergenerational Practices
09.00 – 12.30	**Workshop 3** - Investing in connection: The case for intergenerational funding
09.00 – 12.30	**Workshop 4** - Intergenerational practice without borders: Shape the future of Global Intergenerational Week

17.30 – 24.00	Hootenanny (Excellence Awards 2026) Citation, Glasgow

Please note: The programme may be subject to change.

DAY 01

Tuesday 29th September 2026

Registration, Information Village & Poster Exhibition
08.15 – 09.00 • Refreshments • Foyer 2

Opening Plenary 09.00 – 10.30 • Auditorium

Dr Alison Clyde, Chief Executive Officer, Generations Working Together
Simita Kumar MSP, Minister for Equalities and International Development, Scottish Government
Trent Stamp, Chief Executive Officer, The Eisner Foundation
Martin Summer, Chairperson, Junior Up Helly Aa, Shetland

Morning Break: 10.30 – 10.45 • Foyer 2 • Refreshments

Session 1: Stories from the Field

10.45 – 12noon • Auditorium

MGW5

Multi-Generational Experiences of Artificial Intelligence: Assisted Nursing Documentation.

Presenter:
Assistant Professor Rachel Wood, Longwood University/ Bon Secours Mercy Health System, USA

Format:
Stories from the Field

The nursing workforce has long been recognized as multi-generational. This presentation will share insights from a research study that explored how various generations in nursing units adapted to and accepted a new artificial intelligence-assisted documentation tool.

We will highlight the barriers and facilitators to adoption and acceptance within and across generations and how generational diversity impacted the implementation. We will share research-backed strategies to leverage the benefits of generational diversity on implementation of workplace innovation.

MGW6

Bridging Generations: How Mutual Learning Strengthens Career Development and Workforce Adaptability.

Presenter:
Renata Scott, Penn State University, USA

Format:
Stories from the Field

Sharing field insights from research currently being conducted on how younger and older workers can learn from one another and remain adaptable in an unpredictable workforce through intentional intergenerational as we navigate complex uncertainties in today's world of work.

Through examples drawn from interviews and real organizational scenarios, I would present in story-driven format for participants to hear how cross-generational relationships shape career development, strengthen skills, and I would foster questions and reflections from participants on their own workplace experiences.

MGW7

Rethinking Multi-Generational Work: Why Intentionality Matters for Inclusion and Collaboration.

Presenter:
Associate Professor
Katrina Radford,
Griffith University,
Australia

Format:
Stories from the Field

Research on multi-generational employees to date has focused predominately on either the employer intention or employee experience in isolation.

This study extends our knowledge in this area by interviewing 11 employers and 45 employees. Findings reveal a consistent pattern of organisations rarely implementing intentional strategies to facilitate intergenerational inclusion but rather relying on assumptions that collaboration will occur organically. This presentation will discuss the findings and invite participants to critically reflect on the consequences of unintentionality in multi-generational workforce management.

IGCA2

Intergenerational Climate Justice: A Framework for Community Based Action.

Presenter:
Assistant Professor
Fiona Doherty,
University of Tennessee, USA

Format:
Stories from the Field

This session introduces an intergenerational climate justice framework that supports community based, cross generational initiatives aimed at strengthening intergenerational relationships and advancing climate justice.

Drawing from a community engaged pilot study in Appalachian Ohio and grounded in climate and intergenerational scholarship, the framework uses a temporal lens to illustrate how past, present, and future generations interact to shape climate justice. The presenter(s) will share concrete examples of how the framework can be utilized and invite open dialogue on its usability in diverse contexts.

Session 1: Workshops

E5

Workshop 1: Room 1, Level 3
The Educational Impact for all Ages of an Intergenerational Learning Community.

Presenters:
Sue Egersdorff and Liz Ludde,
Ready Generations, England

Format:
Participative Workshop

We will present our research and evidence from developing our Nursery in Belong, sharing our curriculum model- The Mirrored Care and Learning Framework. Delegates will play and explore a range of resources that we currently use to support learning at every age, whilst thinking how they may be used intergenerationally.

HW1

Workshop 2: Room 2, Level 3

Blueprint for Belonging: Building Health Resilience via Intergenerational Co-Creation.

Presenters:
Keerthana Paramasivam and Yin Hui Esther Chew, Genlab Collective, Singapore

Format:
Participative Workshop

This interactive workshop explores the "Designing Together" as a case study for intergenerational co-creation and co-design. Attendees will engage in a mini co-creation sprint, applying creative pedagogies to simulate solving a community health challenge. This session is designed to provide actionable tools for practitioners to move from ideas to meaningful community action.

RDC1

Workshop 3: Room 6, Level 3

From Fear to Connection: Intergenerational Work on Community Safety from Yoker Resource Centre and Generations Working Together.

Presenter:
Kirsty Gibbons, Yoker Resource Centre, Scotland

Format:
Participative Workshop

Explore the partnership that delivered intergenerational community safety art workshops, that brought together older and disabled adults from Time Well Spent and young people (16-24 yrs) from a Prince's Trust at Clyde College. Together we planned the approach, supported the learning and research elements, and delivered creative sessions locally. The work created a structured, low-pressure way for generations to see each other differently, helping to reduce stigma, ageism and fear, and to build shared understanding of what "safety" means in a community.

HC1

Workshop 4: Room 7, Level 3

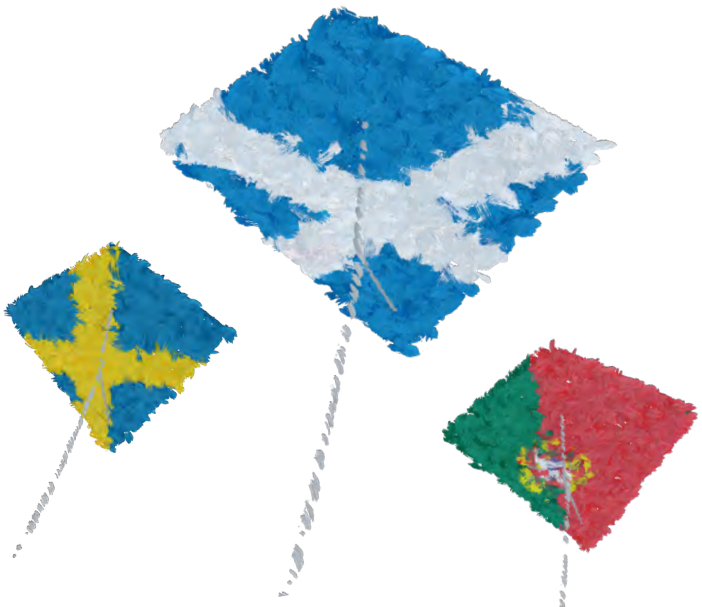
Supporting Intergenerational Connection through Built Environment.

Presenters:
Erika Kuester, Treehouse Foundation and Dr Derenda Schubert, Bridge Meadows, USA

Format:
Participative Workshop

We will focus on how the built environment is a powerful tool to forge intergenerational connection. This workshop explores our respective intergenerational housing models, and the designing architects, Jonathan Evans of Mass and Brian Carleton of Carleton Hart Design.

Explore intergenerational housing and supportive programming through our experience and understand the myriad ways that details of the built environment advance intergenerational connection and relationship-building.



Session 2: Stories from the Field

12.05 – 13.20 • Auditorium

E9 Highlights from a Relational Course in a Spanish Secondary School.

Presenter:
Angel Barragan,
Colegio Padre Manjon, Spain

Format:
Stories from the Field

This is a presentation with images and videos showing how the first fully curricular subject in Spain, called "Intergenerational Project" works, which takes place in a civic center in Granada, Spain. In it, for the second consecutive school year, a non-linear educational intergenerational project is carried out, not aligned with the Logical Framework Approach and fully committed to improving the surrounding environment.

E6 Birthday Cards & Biases: Co-Researching Ageism with Primary Pupils and Older Neighbours.

Presenter:
Kate Hodson, Magic Me, England

Format:
Stories from the Field

What do birthday cards tell us about how we view ageing? In this "stories from the field" session, we share a unique collaboration between primary school pupils and older residents of Tower Hamlets.

Together, they formed an intergenerational research group to interrogate the ageist stereotypes found in the greeting card aisle.

E7 Activity Report on Building Multi-generational Co-creation Volunteer Teams: Empowering Community Resilience.

Presenters:
Masako Ohnishi,
Himeji University
and Dr Waka Itoi,
Teikyo University of Sciences,
Japan

Format:
Stories from the Field

This activity proposes a model to secure stable manpower for addressing local issues by organizing multi-generational volunteer teams. These teams, comprising junior high, high school, and university students alongside local citizens, are based at "Community General Support Centers" in each school district. By involving university research and diverse age groups, this model ensures sustainable and effective action.

Through this initiative, we report that fostering intergenerational exchange via digital support is a highly beneficial approach for enhancing community resilience and strengthening local ties.

E8 Hidden Histories & Everyday Heroes: Celebrating Women through Intergenerational Storytelling.

Presenter:
Kate Hodson,
Magic Me, England

Format:
Stories from the Field

Join us to hear how Magic Me connects secondary pupils with older neighbours through intergenerational projects in Tower Hamlets.

We will share how our recent project fostered intergenerational story telling honouring both historical figures and the everyday resilience of local women. We'll explore how these projects express and explore community identity. Finally, we'll share the school's perspective on why these connections are vital for a student's sense of belonging and their understanding of the world around them.

Session 2: Workshops

E1

Workshop 1: Room 1, Level 3
Intergenerational Partnerships - A Collaborative Approach to Learning within the Curriculum.

Presenters:
Sarah-Lynn Nyadu and
Mark Becher, Head Teacher,
The Compass School, Scotland

Format:
Participative Workshop

Explore how schools can build meaningful intergenerational learning partnerships.

Examine a case study of our school's intergenerational learning projects, share experiences and reflect on opportunities and challenges in embedding intergenerational practice within educational settings. GWT Excellence Award winner 2025.

MGW 1

Workshop 2: Room 2, Level 3
Flexible Working Across Generations: What Works, What Doesn't, and Why.

Presenters:
Mike Mansfield and
Michele Dennison,
ProAge, England

Format:
Participative Workshop

Drawing on research conducted with Lancaster University and employers, this participative workshop explores how flexible working can support multigenerational teams and where it can unintentionally create new barriers or tensions.Participants will work with practical scenarios drawn from the research and employer practice, exploring how flexible working can be designed in ways that support inclusion, retention and collaboration across age groups, rather than reinforcing divisions.

HW9

Workshop 3: Room 6, Level 3
From Pilots to Policy: Sustaining Intergenerational Programs that Transform Health and Wellbeing.

Presenter:
Associate Professor
Katrina Radford,
Griffith University, Australia

Format:
Participative Workshop

Drawing on COTA Tasmania's Generations Connect: Tech Together program and its formal evaluation, this interactive session explores how intergenerational practice can be scaled and sustained within health, aged care, education, and community sectors. Participants will engage with real-world case studies, short reflective activities, and facilitated small-group discussion. Delegates will work together to map barriers and enablers in their own contexts and co-develop practical strategies for embedding intergenerational approaches into organisational planning, workforce development, and service systems.

RDC4

Workshop 4: Room 7, Level 3
Common Measures for Intergenerational Practice, Evaluation, and Research: Introducing a Cooperative Data Effort.

Presenters:
Professor Shannon Jarrott,
Ohio State University and
Associate Professor Jill Juris,
Appalachian State University, USA

Format:
Participative Workshop

The US-based Center for Intergenerational Research and Practice (CIRP) will introduce participants to common measures for community-based intergenerational programs.

Attendees will review the measures, receive tips for adopting them, and learn about opportunities to join a collective effort piloting these common measures.

Lunch: 13.20 – 14.20 • Foyer 2
Information Village • Poster Display

Session 3: Stories from the Field

14.20 – 15.35 • Auditorium

HC4

Beyond the White Picket Fence: Intergenerational Housing as Social Infrastructure.

Presenter:
Savannah Fishel,
Innovation Unit / Churchill Fellowship, England

Format:
Stories from the Field

Drawing on research into 54 intergenerational housing communities, including cohousing, cooperatives and supported housing blocks, this session explores how intergenerational living looks in contemporary contexts.

We'll explore how housing models can cultivate connection across generations even in the face of unfavourable policy and market conditions. I'll share how communities have navigated affordability, governance and inclusion, and use my frameworks such as the "7 Ps of Conflict" and "Building Blocks for Intergenerational Living" to examine practical conditions for cohesion.

HC5

Parks and Recreation as a Setting for Intergenerational Connections.

Presenter:
Associate Professor
Jill Juris,
Appalachian State University, USA

Format:
Stories from the Field

During 2025, the National Recreation and Park Association conducted a pilot study to develop new intergenerational programming in four diverse communities. This session highlights stories of intergenerational gardening, technology, shared space, and summer camp programs developed by these communities.

Through the voices of younger and older generations, findings from this pilot initiative suggest that communities can benefit from using the unique aspects of park and recreation settings (i.e. places, programs, people, play) to create effective intergenerational spaces.

HC6

Creating Intergenerational Communities: Lessons from the All-Party Parliamentary Group Inquiry.

Presenters:
Jeremy Porteus and Lois Beech,
Housing Learning and Improvement Network, England

Format:
Stories from the Field

The presentation will share the key findings and recommendations from the All-Party Parliamentary Group on Housing and Care for Older People Inquiry, chaired by Lord Best which focused on fostering mixed-age communities in both mainstream and specialist housing.

It will showcase evidence from the latest research, policies, and practices, as well as professional insights and personal experiences of why intergenerational homes and communities' matter.

HC11

Together: stories of intergenerational cohabitation from Quebec.

Presenter:
Valence Rondeau,
Intergénérations
Québec, Canada

Format:
Stories from the Field

Discover Ensemble: Récits de cohabitation intergénérationnelle, a collection of real-life stories from Quebec that reveal how shared living across generations fosters inclusion, belonging, and resilience. In this session, I'll share key stories that illuminate best practices: how trust is built, conflicts resolved, and policies adapted to support lasting intergenerational communities. We'll explore how these models can inspire inclusive design, community engagement, and scalable quality standards.

Bring your questions, ideas, and curiosity. Let's learn from those already living the change.

Session 3: Workshops

E15

Workshop 1: Room 1, Level 3

It Takes a Village: Engaging Migrant Families to Strengthen Youth Work Outcomes.

Presenter:
Olivia Darby,
WONDER Foundation,
England

Format:
Participative Workshop

Family engagement improves outcomes for young people, yet migrant families remain absent from youth work policy. Can we bridge this divide? This participative workshop presents research (547 participants) showing 84% of UK youth workers already engage families informally.

We will explore evidence-based approaches for building trust and sustaining collaboration across generations and cultures. Interactive discussions will connect you with peers facing similar challenges. Participants will analyse real scenarios, share insights from their own practice, research, and policy work, then consider how to bridge this intergenerational divide.

RDC2

Workshop 2: Room 2, Level 3

Raising the bar: Maintaining Quality, Best Practice through the AIIP Certification Program.

Presenter:
Associate Professor
Katrina Radford,
Griffith University, Australia

Format:
Participative Workshop

This participative workshop focuses on what "good quality" intergenerational practice looks like, how we can raise standards in practical and supportive ways, and how the AIIP Certification framework can help build a common language, confidence, and credibility across the sector.

Participants will engage with best-practice principles, reflect on real-world barriers and enablers, and co-design practical pathways for embedding quality.

HC2

Workshop 3: Room 6, Level 3
Intergenerational Living and Cultures of Care Across Families and Communities.

Presenters:
Dr Heather Emond, Dr Cate Pemble and Dr Elaine Douglas, University of Stirling, Scotland

Format:
Participative Workshop

Pressures in housing are coinciding with renewed interest in age-inclusive communities and living spaces. Using a workshop methodology developed through fieldwork, this session will share diverse voices from the Changing Intergenerational Relationships project.

Following an overview presentation, attendees will be invited to reflect upon the voices as we move through conversations on optimising benefits, navigating tension, managing risks, promoting autonomy, and maintaining boundaries in thriving intergenerational living spaces that include and empower all generations.

HW3

Workshop 4: Room 7, Level 3
Striving for Excellence: Building Communities of Connection - Intergenerational Programs for Well-Being at Every Age.

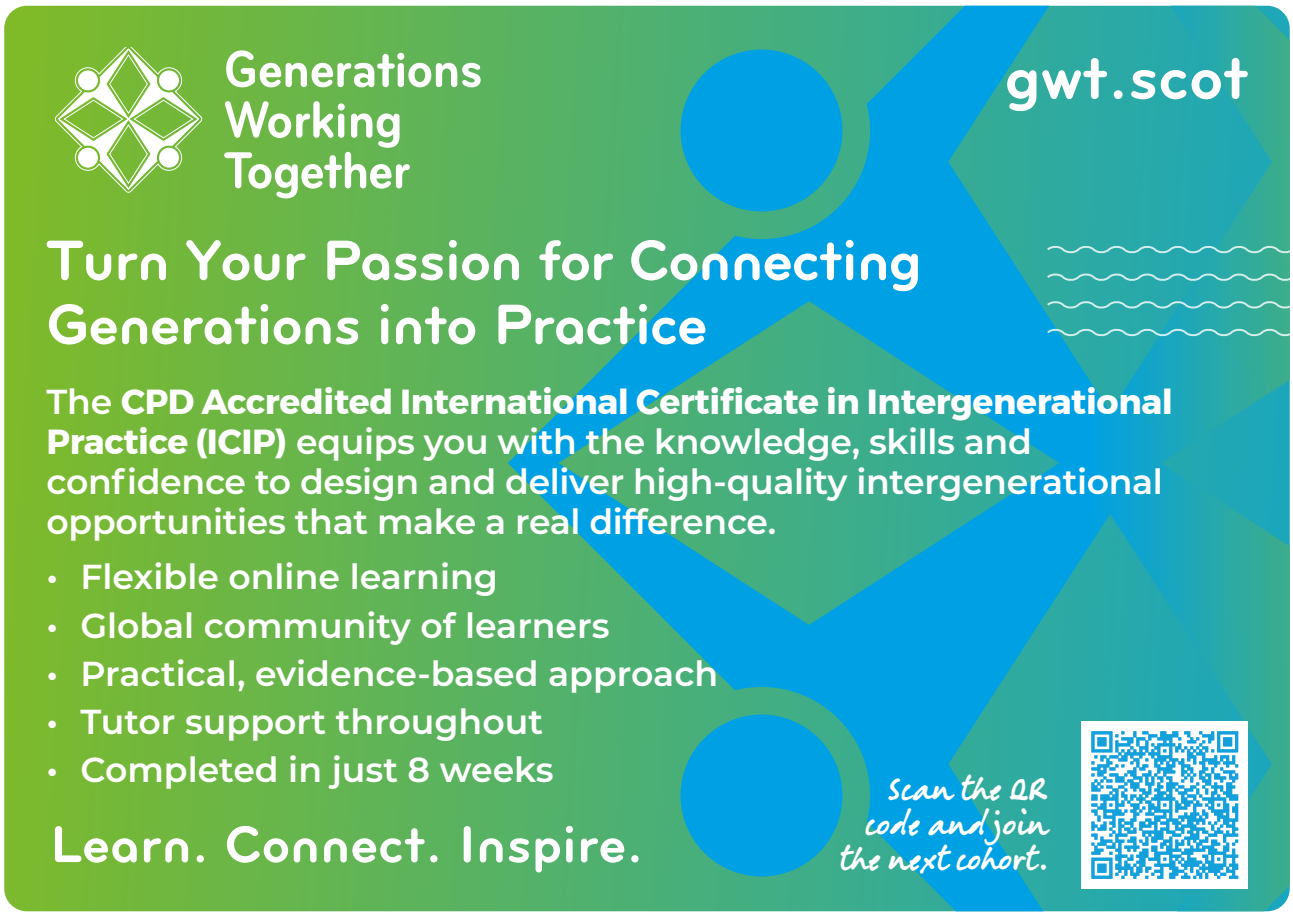
Presenters:
Mark Meridy, DOROT Inc and Kristen Kiefer, Generations United, USA

Format:
Participative Workshop

This interactive workshop explores how to strengthen existing programs and design new intergenerational initiatives that reflect best practices and results in quality programs.

Through discussion, reflection, and peer exchange, participants will explore how quality design, evaluation, and volunteer engagement transform programs from transactional to transformational.

Afternoon Break: 15.35 – 15.45 • No Refreshments



Session 4: Dialogue Panel

15.45 – 17.00 • Auditorium

MGW8

Intergenerational Relationships and Changing Working Practices: A Regional Case Study.

Presenters:
Dr Cate Pemble, Dr Heather Emond & Dr Elaine Douglas, University of Stirling

Format:
Participative Workshop

This session presents findings from a regional case study in Scotland exploring changing working practices. We will share age-diverse voices around some of the key generational issues affecting our working lives.

We will then look at how different generations are navigating technological change, from the tools that transform manual labour and the skills needed to sustain it, to practices around remote and hybrid working, and digitally mediated collaboration. We will close the workshop with a question-and-answer session with our wider research team.

Session 4: Workshops

IGCA1

Workshop 1: Room 1, Level 3

Climate Change is the Biggest Intergenerational Challenge we Face: Intergenerational Practice as a Tool for Connection, Fostering Agency and Mobilising Communities.

Presenters:
Ellie Robinson-Carter, University of Hull, Rebecca Whear, University of Exeter, and Ben Towe, former Executive Headteacher, Calstock and Stoke Climsland Primary School, England

Format:
Intergenerational Dialogue Panel

The session will offer a deep dive into this topic, beginning with a panel made up of 5 network members who will reflect on: why intergenerational practice is vital for tackling the climate crisis; examples in practice; successes; challenges and learnings; and evidencing this work in evaluation and research.

Delegates will then focus on building this movement through group discussions and creative activities and will finally create their own intergenerational climate action plan to take away.

HW8

Workshop 2: Room 2, Level 3

How Using Local Strategies to Strengthen Families Creates Lasting Community Change.

Presenters:
Heidi Aakjer and
Allie Sirrine,
Maine Children's Trust, USA

Format:
Participative Workshop

By exploring the recently launched Family Support Communities pilot across four sites in rural Maine, we will discuss how communities are unique incubators for resilience and offer a variety of local opportunities for decreasing isolation and increasing community connectedness.

After a brief presentation about the Family Support Communities model, participants will apply Chapin Hallâ's 5 Guiding Principles for Community Partnership, the National Family Support Network's Standards of Quality and the Collective Impact approach to brainstorm how similar models could be replicated in their own communities.

HC3

Workshop 3: Room 6, Level 3

Designing Neighbourisms: A Practical Workshop for Connection Across Ages.

Presenter:
Savannah Fishel, Innovation Unit / Churchill Fellowship, England

Format:
Participative Workshop

How do we intentionally design communities that encourage organic connection across ages?

Moving beyond theory, this interactive workshop will invite participants to get creative, applying Service Design principles to the practical challenges of intergenerational living and broader community design.

RDC3

Workshop 4: Room 7, Level 3

More Intergenerational Contact Zones, Less Generational Segregation and Ageism.

Presenter:
Professor Mariano Sánchez Martínez, Macrosad Chair in Intergenerational Studies, University of Granada, Spain

Format:
Participative Workshop

This participative workshop introduces a practical framework for designing and validating Intergenerational Contact Zones (ICZs) to address generational segregation, ageism and declining social cohesion in ageing and depopulating territories.

Participants will be guided through key validation criteria currently being tested in two regions in Spain and will practice with a validated tool able to support decision-making when deciding where an ICZ might be set up. Participants will explore how ICZs can be assessed for relevance, feasibility, inclusivity and sustainability in their own contexts.

Civic Reception: 19.00 – 20.30
Glasgow City Chambers, George Square, Glasgow

Hosted by the Right Honourable Lord Provost of Glasgow, Jacqueline McLaren. The evening offers delegates a unique opportunity to connect with international guests, speakers, and partners in one of Scotland's most vibrant cities. The evening will showcase the very best of Scottish culture and hospitality, including a thrilling live performance by **Clanadonia,** whose iconic tribal drums, pipes, and captivating stage presence will provide a memorable part of the Congress experience.

DAY 02

Wednesday 30th September 2026

Networking, Information Village & Poster Exhibition
08.00 – 09.00 • Refreshments • Foyer 2

Session 1: Stories from the Field

09.00 – 10.15 • Auditorium

E14 Grandmothers in the Classroom: Elder Wisdom as a Bridge to Gender Equality in Kenya.

Presenter:
Tito Mwenda,
Together for Sustainable Development Goals (SDG) School Clubs Initiative, Kenya

Format:
Stories from the Field

In January 2026, 36 Grade 9 students in rural Meru County, Kenya began a school club programme with one defining feature: their teacher was a grandmother.

The TogetherForSDG's School Clubs initiative formally embeds grandmothers and grandaunts as school mentors. Starting from a verified zero baseline the programme produced near-complete Sustainable Development Goals knowledge gains in four sessions, and a profound normative shift: students who had normalised domestic violence as children arrived at the understanding that "no one should be beaten." This session presents the evidence, the methodology, the elder mentor model, and the questions it raises for intergenerational education practice globally.

RDC8 Local Voices, Lasting Change: Growing Community Research in Moray.

Presenters:
Samara Shah and Eleanor Foster,
Earthtime for All Ltd, Scotland

Format:
Stories from the Field

The Moray Community Research Network (CRN) is building community skills, strengthening local voices, and generating evidence that drives real, lasting change. Earthtime is carrying out the first of the research projects with a study on our intergenerational parent and child groups which take place outdoors at care homes.

We'll share the initial findings from our research and explain more about how the Moray CRN is building our capacity, growing our confidence and providing us with an opportunity to evaluate our intergenerational project.

RDC9 Young and Older Formed the Commission (YOLD) at the Municipality Government.

Presenter:
Tiina Tambaum,
Tallinn University, Estonia

Format:
Stories from the Field

The experimental commission of younger (16-19) and older (65+) members was established at the Tartu municipality government (Estonia). Analysis was implemented to find out the possible purpose of a new type of commission and its benefits for intergenerational understanding. The experience showed that although formed based on age, the commission need not to limit its activities to age-specific issues. Through informed and skilful leadership, it is possible to increase the understanding between generations in the commission as well as in the municipality in general.

HW11

Research Findings from an Intergenerational International Welcome Club.

Presenter:
Dr Stephanie Chambers,
University of Glasgow, Scotland

Format:
Stories from the Field

In this session, we present the findings from qualitative research with 12 attendees and 10 volunteers on the impact of an international welcome club that offers intergenerational exchange to those new to Glasgow.

Key benefits to younger attendees include feelings of belonging, experiencing empathy, cultural exchange, and practical know-how. Key benefits to older volunteers include opportunities to be responsive, to develop empathy and to socialise. This session will explore challenges to community-run organisations acting as hosts for intergenerational exchange to improve wellbeing.

Session 1: Workshops

E2

Workshop 1: Room 1, Level 3

Partners in Rhyme: An Intergenerational Poetry Program that Combats Ageism and Improves Perception of Poetry.

Presenter:
Patti Russo,
Partners in Rhyme (PIR), USA

Format:
Participative Workshop

In this experiential session, learn about PIR's six-week intergenerational poetry program offered in schools and community centers across the United States which brings older adults and teens together to read, discuss, and write poetry in a structured, supportive environment.

HW2

Workshop 2: Room 2, Level 3

From Heather to Sea: How ACE Voices Intergenerational Choir Nurtures Potential, Power and Community Leadership.

Presenters:
Alec Thompson-Miller
and Claire Abbot,
ACE Voices, Scotland

Format:
Participative Workshop

Centred around the launch of our new Zine, participants will hear about how ACE Voices creates and holds space for people of all ages and many forms of lived experience to be truly seen and heard, and where the transformational potential of collective voice across generations can be realised; listen to choir members about their experiences; learn practical tools to support them on their reflective journey; and connect with each other through fun whole-body singing activities.

HC8

Workshop 3: Room 6, Level 3
The Sustainability Quilt: Unravelling its Many Meanings, Crafting One Future.

Presenters:
Dr Judith Ish-Horowicz, Apples and Honey Nightingale CIC and Emma Rand, AHN Education and Training, England

Format:
Participative Workshop

This workshop weaves together the many threads of sustainability to discover together how they strengthen one another. Participants will explore what it takes to sustain projects for the long term, moving beyond short-term wins to create initiatives that endure.

We'll look at environmental sustainability and examine how sustaining relationships with partners, communities, and teams forms the social fabric that keeps work resilient. The discussion also addresses financial sustainability. The session reframes sustainability as a shared, holistic practice that supports organisations, people, and the planet.

RDC6

Workshop 4: Room 7, Level 3
How Ageism is Produced and Reproduced?

Presenter:
Professor Mariano Sánchez Martínez, Macrosad Chair in Intergenerational Studies, University of Granada, Spain

Format:
Interactive Discussion Hub

This Interactive Discussion Hub draws on the Spanish Demographic Challenge, Social Cohesion and Generational Integration: Validation of Intergenerational Contact Zones in Andalusia and Extremadurâ project to explore how ageism is produced and reproduced in everyday practices embedded in spatial planning, service design, institutional rules, community routines, and the like.

The overall aim is to accumulate explanations from daily life experiences around actions, processes and mechanisms that are making ageism possible. A list of levers leading to persistent ageism identified through research in Spain will trigger this collaborative conversation.

Morning Break: 10.15 – 10.30 • Foyer 2 • Refreshments

Session 2: Stories from the Field

10.30 – 11.45 • Auditorium

HW4

Old MacDonald had a Band: Group Music Therapy with Adult Hospice Patients and Nursery Children.

Presenter:
Anna Ludwig,
Kilbryde Hospice, Scotland

Format:
Stories from the Field

This session will discuss the unique partnership between a children's nursery group and adult day service patients coming together to make music.

The presenter will discuss the background to the formation of the group, the content of the sessions, what works and what doesn't, and why music can bring this diverse group together.

HW5

Intergenerational Relations in Times of an Unprecedented Health Crisis.

Presenter:
Assistant Professor
Manaal Syed,
University of Waterloo,
Canada

Format:
Stories from the Field

This session will recount the findings of a large research project that maps the divisive anti-intergenerational public discourses (e.g. media, political speeches) that circulated within the context of economic and social outcomes in Canadian society.

These discourses will then be juxtaposed with the project's data collection of interviewing 15 older parents and 15 adult children of multigenerational families to illustrate the rich, crafty intergenerational practices of resilience and wellbeing in multigenerational families across Canada.

HW6

Radical Amazement: The Essence of Spirituality within Intergenerational Relationships.

Presenter:
Dr Judith Ish-Horowicz,
Apples and Honey Nightingale CIC, England

Format:
Stories from the Field

Drawing on insights from her recently co-written chapter, Judith seeks to ignite that sense of belonging and harmony, with others, with nature, with the divine, and with oneself, that gives life meaning and purpose. Many intergenerational initiatives naturally take root in faith-based and community settings.

Why is this the case? And if we already have strong evidence of their positive impact on people's sense of value and well-being, how do we convey that sense of urgency to our policymakers that climate change is not the only societal threat, but spiritual climate change is equally as pressing?

HW10

Beyond Visiting: Supporting Meaningful Relationships in Care Homes.

Presenter:
Sarah Kerr,
Care Inspectorate, Scotland

Format:
Stories from the Field

Meaningful Connection is a national improvement project supporting care homes across Scotland. This informal session will share the project's story, exploring how shared living has shaped practical approaches to embedding meaningful connection in everyday care. Through relevant examples from practice, the session will explore what has helped move connection beyond being viewed as an "activity" to being recognised as a core part of relationship-centred care.

The session will conclude by encouraging participants to consider how this learning could inform practice within their own organisations and communities.

Session 2: Workshops

HC7

Workshop 1: Room 1, Level 3
Reimagining Play Together: Creative and Generous Teamwork for an Intergenerational Learning Playground.

Presenters:
Brianna Smith and Associate Professor Jason Crow,
Monash University, Australia

Format:
Interactive Discussion Hub

This session will employ Conceptual Playworlds, demonstrating the research enabled through the design and fabrication of the National Centre for Healthy Ageing's Intergenerational Learning and Activity Playground. The Playground is an open-air laboratory that enables the team to conduct research on how play can foster intergenerational learning, health, and wellbeing.

Participants will follow the lead of the session organizers in developing applied understandings of the importance of the space and how those normally marginalised aspects feed directly into intergenerational play and ongoing research into this environment.

MGW3

Workshop 2: Room 2, Level 3
Working Across Generations: Work, Care, and Interdependence.

Presenter:
Marisa Toldo,
Porto Dome, Germany

Format:
Participative Workshop

This session explores how work across generations is being reshaped by longer working lives, growing care responsibilities, and increasing time pressure. The session focuses on the conditions under which intergenerational contact at work becomes visible, supportive, and ethically sustainable. Participants will engage through short framing inputs, facilitated group discussion, and light design-thinking activities.

Together, we will reflect on how paid work intersects with care for younger and older family members, and how assumptions of independence and efficiency often leave intergenerational dynamics informal and unspoken.

E13

Workshop 3: Room 6, Level 3
Junior Up Helly Aa, Keeping the Fire Burning.

Presenter:
Martin Summers,
Junior Up Helly Aa, Scotland

Format:
Participative Workshop

Up Helly Aa is a very special and unique cultural and social event to the wider community in Shetland. An intergenerational approach has been adopted to enable members of the festival to work alongside young people and pass down their skills and knowledge, ensuring their world-renowned festival continues to inspire future generations.

The festival emphasises intergenerational learning, leadership and community involvement. It serves as a way for young people to learn about their heritage while developing valuable leadership and life skills.

RDC7

Workshop 4: Room 7, Level 3
Evaluation & Impact: Tackling the Elephant in the Room.

Presenter:
Natalie Ryes Bernard, AIIP,
Associate Professor Katrina Radford,
Griffith University, Australia

Format:
Participative Workshop

This participative workshop explores how intergenerational grassroots programs can be supported to confidently measure the impact of their work, without losing sight of what matters most: relationships, connection, meaning, and mutual benefit. The session will demystify evaluation and reframe it as a learning tool rather than a compliance burden.

Participants will work together to identify realistic, relationship-centred approaches to impact measurement, strengthen feedback loops, and build a shared language for articulating value particularly in community-based and volunteer-led intergenerational initiatives.

Session 3: Workshops

11.50 – 13.05

HW12

Workshop 1: Auditorium
Intergenerational Singing Workshop with ACE Voices Intergenerational Choir.

Presenter:
Alec Thomson-Miller,
Ace Voices

Format:
Participative Workshop

Come and join our ACE Voices Intergenerational Choir in a fun, engaging and thought-provoking intergenerational singing session! Building on our 'From Heather to the Sea' workshop, we will share singing games and songs that mean a lot to our intergenerational singing community, in particular 'We Must Always', lyrics and music by Charlotte Caird, inspired by one of their retired neighbours who was arrested for standing up for the right to protest.

This session is all about helping to empower each person to believe that their voice matters in this world, and to help demonstrate how the arts and intergenerational practice can inspire systemic social change through the power of our voices and positive collective action. It is also the launch of an invitation to join us on an international, intergenerational singing mission centred around 'We Must Always', which will come together during Global Intergenerational Week 2027!

HC10

Workshop 2: Room 1, Level 3
Designing Intergenerational Care: Biophilic Principles from a Live UK Project.

Presenters:
Julie Smith and Jess Davidson,
Wellbeing Designs, England

Format:
Participative Workshop

This participative workshop explores how biophilic design can act as social infrastructure within intergenerational care environments. Drawing on the live development of the Wetherby Care & Retirement Village in the UK, the session will share how architecture and landscape have been intentionally shaped to welcome all generations from the moment of arrival.

The workshop will also examine the planning, regulatory and funding barriers that often prevent intergenerational housing models from scaling, inviting participants into structured discussion to identify transferable principles and policy enablers.

MGW4

Workshop 3: Room 2, Level 3
Four Generations at Work: What Employers Need to Know.

Presenters:
Mike Mansfield
and Michele Dennison,
ProAge, England

Format:
Participative Workshop

Drawing on findings from a recent UK-wide employer survey conducted with Ciphr, this participative workshop explores how organisations are managing multigenerational teams in practice. The session will blend brief evidence snapshots with structured peer discussion and facilitated group work. Participants will compare experiences across sectors and contexts, test assumptions, and explore practical approaches currently being used to strengthen collaboration and inclusion across age groups.

Attendees will also experience a simple dialogue tool (My Preferred Ways of Working) designed to surface working preferences and reduce generational assumptions in teams.

E11

Workshop 4: Room 6, Level 3
IG TECH in Action: Collaborative Strategies for Building Sustainable Intergenerational Technology Programs.

Presenters:
Professor Skye Leedahl,
University of Rhode Island
and Associate Professor Jill Juris,
Appalachian State University, USA

Format:
Interactive
Discussion Hub

We present a tool to support intergenerational technology programs. Such programs have been employed to increase older adults' access to and skill using technology, with additional gains noted for youth and older participants. Youth have demonstrated reduced ageist biases and increased knowledge about older adults, and older participants enhanced self-esteem, social engagement, and physical health and reduced depressive symptoms.

Participants will learn about the IG TECH program and discuss ways to use the checklist to implement programs in their university communities.

RDC10

Workshop 5: Room 7, Level 3
From Pilot to Practice: Improving Outcomes for Kinship Families through the KEEP Model.

Presenters:
Rohanna Buchanan
and Katie Bennett,
Oregon Social Learning Center,
USA

Format:
Participative Workshop

Keeping Families Supported (KEEP) is an evidence-based peer and parenting support program. Rigorous research trials evaluating KEEP show decreased challenging child behaviour, decreased caregiver stress, improved placement stability, increased positive parenting, and increased resource connections.

This presentation will show how KEEP began as a small pilot in the state of Oregon, built an evidence base through federally funded research, and is now integrated into state practice. We will talk about the impact and implementation of KEEP from the state, national, and international perspective.

Lunch: 13.05 – 14.05 • Foyer 2
Information Village • Poster Display

Afternoon Plenary:

14.05 – 15.15 • Auditorium

Graham Hewitson, Chair,
Generations Working Together

Elizabeth Waliuba, Imarisha Usawa, Kenya

Diarmid Lawlor, Associate Director,
Scottish Futures Trust

Eunice Lin Nichols, Co-CEO, CoGenerate, USA

Session 4: Workshops

15.20 – 16.35

E12

Workshop 1: Auditorium
Preservation Pictures: An Intergenerational Global Movement.

Presenter:
Jenny Abeling,
Gal Pal Films, USA

Format:
Participative Workshop

Experience Preservation Pictures, a documentary feature film showcasing the transformative power of intergenerational connection. This screening introduces you to a pilot after school program, Preservation Pictures, located in Portland Oregon.

Over the course of 8 weeks, kids and elders co-learn documentary filmmaking to then collaborate and produce short films about the elder person's life. Join our Q&A to discuss how you can bring this movement to your community, access curriculum resources, and connect with others passionate about honouring both wisdom and wonder through meaningful cross-generational collaboration.

E3

Workshop 2: Room 1, Level 3
What Changes When Older Adults Are Knowledge Partners in Education and Care.

Presenter:
Marisa Toldo,
Marisa Toldo Architect,
Germany

Format:
Interactive Discussion Hub

In both higher education and care settings, older adults are often invited in as guest speakers, volunteers, or program participants.

This session introduces a different approach: engaging older adults as knowledge partners whose lived experience actively shapes learning, practice, and service design.

HC9

Workshop 3: Room 2, Level 3

Creating Community Spaces that Encourage Intergenerational Interaction using Japanese Traditional Crafts.

Presenters:
Dr Waka Itoi, Michiko Komata, Professor Etsuko Takagi, Teikyo University of Science and Masako Ohnishi, Himeji University, Japan

Format:
Participative Workshop

MIZUHIKI is a Japanese craft used not only to celebrate the New Year, but also in a wide variety of colors and used in accessories. University students can participate in local festivals, teaching MIZUHIKI to elementary school children, the elders, and exchange students, creating a fun and engaging experience for everyone.

This session will explore the possibilities of cultural exchange through MIZUHIKI while introducing this Japanese craft.

E10

Workshop 4: Room 6, Level 3

Evidence-Led Professionalisation of Intergenerational Practice.

Presenters:
Emma Rand and Dr Ali Somers, AHN Education and Training, England

Format:
Interactive Discussion Hub

This Interactive Discussion Hub integrates the findings of two distinct published data sets to promote formalising the intergenerational profession. While training builds essential practitioner skills, our analysis reveals persistent systemic barriers, such as organisational resistance and infrastructure gaps, which site-specific modifications cannot overcome.

Following an overview of this research, participants will engage in small-group dialogue to discuss how these real-world tensions might be overcome to sustain and embed IG practice into everyday care and education delivery.

HW7

Workshop 5: Room 7, Level 3

Shifting the Narrative: A Collaborative Discussion on Sustainable, Quality Intergenerational Practice for Improved Health Outcomes.

Presenters:
Rachelle Scott and April Mallon, The George Institute for Global Health, Australia

Format:
Interactive Discussion Hub

Intergenerational programs are often considered inherently beneficial for the health of older adults. Yet, this narrative obscures an uncomfortable reality: at current, the field lacks the depth, consistency, and rigour of evidence expected of an intervention which targets health outcomes. This session invites participants to critically examine narratives and how they shape the way intergenerational work is funded, evaluated, published, and scaled.

This session will assist participants in identifying key themes and considerations that can inform future thinking about what quality, sustainable and evidence supported intergenerational practice for health outcomes may require.

Afternoon Break: 16.35 – 16.45 • No Refreshments

Session 5: Workshops

16.45 – 18.00

HW13

Workshop 1: Auditorium
Uniting the Generations in Ghent: A Creative Spark.

Presenter:
Bie Hinnekint, Intergenerational Programme Director, Team Age-Friendly Ghent, Department of Health and Care

Subject Area:
Participative workshop

Something unique and exciting is taking place in the Belgian city of Ghent. Young people and older people, many of whom have never met before, are getting together to have fun, share experiences and learn from each other. Across the city, people of all generations are gathering to take part in projects where they can work together, dance, cook, debate, and communicate their views and ideas. This vibrant situation is all down to the intergenerational solidarity programme JongenOudinGent, which the Ghent city government has been running for the past ten years.

The city's intergenerational programme is the brainchild of Bie Hinnekint, who was born in Ghent, realised that improving city policies supporting intergenerational engagement was important, but if real change was to take place, then it was essential to get young and older people to actually meet face-to-face, build relationships and "make things grow." With the backing of the city government, and the senior citizen's advisory council, the intergenerational plans developed quickly.

RDC5

Workshop 2: Room 1, Level 3
The Importance of Knowledge Translation in Intergenerational Practice Research.

Presenters:
Associate Professor Clare Littleton, Torrens University, Associate Professor Katrina Radford, Griffith University, Australia

Format:
Participative Workshop

Intergenerational research offers powerful opportunities to explore connections across the life course and enhance community wellbeing. For these benefits to be realised, research must be translated into meaningful action. This workshop explores the essential role of knowledge translation (KT) in ensuring that research findings influence practice, programs, and policy in sustained and impactful ways.

We begin by defining knowledge translation in research and providing several case studies. Guided activities will support participants to develop a draft knowledge translation.

E4

Workshop 3: Room 2, Level 3
Building Meaningful Intergenerational Connections in Early Childhood.

Presenters:
Sarah Kern and Amanda Janquart, All Seasons Preschool, USA

Format:
Participative Workshop

This session highlights key benefits of intergenerational programming for children ages 2-5 and outlines practical implementation strategies. Examples from All Seasons, an intergenerational preschool in Minnesota, will illustrate core concepts. Learners will engage through brief discussions and planning prompts that connect research with actionable program steps.

Workshop 4: Room 6, Level 3
ICIP Alumni Network.

Presenter:
Lorraine George,
Generations Working Together

Format:
Networking

Calling all graduates of the GWT International Certificate in Intergenerational Practice/Learning (ICIP/ICIL)

We are delighted to invite past and present ICIP/ICIL students and tutors to a special alumni gathering during the **Global Intergenerational Congress 2026**.

This informal session provides an opportunity to reconnect with fellow graduates, meet up with some of your ICIP tutors, and share your intergenerational journey since completing the programme. Whether you've gone on to develop new projects, influence practice, build partnerships, or simply continued championing intergenerational approaches in your community, we'd love to hear your stories and celebrate your achievements.

E16

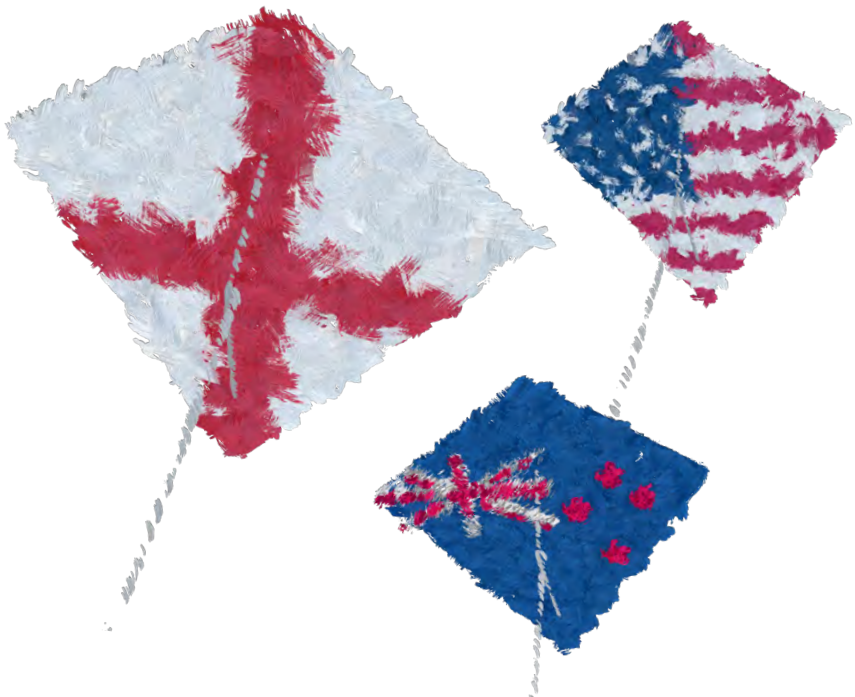
Workshop 5: Room 7, Level 3
Establishing a Level 5 and Level 6 in Intergenerational Practice.

Presenters:
Emma Rand,
AHN Education and Training

Format:
Discussion Hub

To move intergenerational work from an ad-hoc community of practice to a more recognised profession requires a clear professional pathway. We will introduce a proposed Level 5 Diploma (Apple and Honey Nightingale Ed and University of Greenwich) as the essential next step beyond the Level 3 Diploma.

This session aims to build a shared understanding of how formalising intergenerational high-quality practice through the L5 and L6 is the key to securing the future and credibility of the intergenerational profession. It will also give participants the opportunity to contribute to what these qualifications might look like in the future.



Practice and Research Spotlight

Poster Exhibition • Foyer 2

This exhibition features a dynamic display of posters showcasing innovative intergenerational programmes and cutting-edge research from around the world. Each poster includes a QR code linking to a short film, bringing the work to life and offering deeper insight into the ideas and impact behind it.

The posters will be available on **Foyer 2** during Day 1 and 2 of the Congress. Presenters will be alongside their posters during the morning registration sessions and at lunchtime, providing opportunities for informal discussion, questions, and deeper engagement with their work.

PRS1

An intergenerational daily dining room in a shared site? Yes, and it works.

Presenter:
Professor Mariano Sánchez Martínez, Macrosad Chair in Intergenerational Studies, University of Granada, Spain

Subject Area:
Transforming Health and Wellbeing through Intergenerational Approaches

This session presents key outputs and the how-to guide from the "Meals full of Life" (MfL) project. MfL is an innovative, evidence-informed initiative funded by Nestles and Macrosad in Spain. It focuses on introducing a space where eating together, nutritional knowledge and relationship-centred care from a life-course perspective can be combined and practiced.

Some highlights from the full process of conceptualisation, prototyping, small-scale piloting and validation of an intergenerational dining room implemented at an intergenerational centre providing service to toddlers and older adults will be showcased. The MfL's logic model and theory of change will be explained, as well as key methodological insights and impacts.

PRS2

BRIDGE2Health: Building Life Skills and Social Connections through Intergenerational Mentoring.

Presenter:
Associate Professor Jill Juris, Appalachian State University and Professor Shannon Jarrott, The Ohio State University, USA

Subject Area:
Transforming Health and Wellbeing through Intergenerational Approaches

The Cooperative Extension system in the United States connects communities with a focus on developing life skills among teens.

The BRIDGE2Health program created a community-based program that facilitated ten structured interactions between teens and older adults over the academic year to build social connections and life skills.

This session describes a five-year community-based participatory research (CBPR) process involving pre- and post-test data collection across four cohorts of participants. This session details how mixed-modelling analyses and qualitative findings informed the development of a facilitator manual guide for future program implementation in more communities.

PRS3 The perceived benefits of intergenerationally co-produced digital technology for lifecourse education and practice to promote healthy ageing.

Presenter:
Professor Catherine Hennessy,
University of Stirling, Scotland

Subject Area:
Transforming Health
and Wellbeing through
Intergenerational Approaches

The GOALD (Generating Older Active Lives Digitally) project was a 3-year collaboration between university researchers, older and younger participants, partner organisations and businesses to co-produce digital technology for healthy ageing. Affected by COVID restrictions, GOALD researchers used a project stakeholder event to capture younger people's views of the project outputs and their perceived relevance to healthy ageing.

This session will highlight findings from a post-event focus group with the students identifying their enthusiastic reception of the co-produced digital tools and positive endorsement for their relevance to intergenerational lifecourse education and practice for healthy ageing.

PRS4 Who Gets to Belong? Rethinking Intergenerational Practice.

Presenter:
Zakiyyah Ahmed,
University of Wolverhampton,
England

Subject Area:
Transforming Health
and Wellbeing through
Intergenerational Approaches

Presenting emerging findings from a mixed methods study exploring whether intergenerational practices genuinely enhance social inclusion among South Asian older adults (65+) in the West Midlands, England.

While intergenerational programmes are widely assumed to reduce loneliness, this research asks a more critical question: who experiences belonging, and who remains on the margins? Drawing on anonymised qualitative accounts, the spotlight examines structural, cultural and relational factors shaping participation, trust and reciprocity. A short film synthesises participant voices into evidence informed framework for designing intergenerational programmes that move beyond attendance towards meaningful belonging.

PRS5 Curating Connections: Museums as Collectors of Cross-Generational Experience.

Presenter:
Matilda Hong,
National Museum of Singapore,
Singapore

Subject Area:
Homes and Communities across
Generations

What if museums could do more than display history; what if they could actively create it? The National Museum of Singapore has reimagined itself as a dynamic meeting ground where generations don't just co-exist but truly connect.

Through real case studies including intergenerational workshops, Human Library sessions, and community-led initiatives, this session reveals how arts and heritage become bridges across age divides. Participants will learn practical strategies for designing inclusive programmes that honour diverse generational perspectives whilst contributing to health and well-being.

PRS6 Homeshare: Creating mutually supportive intergenerational relationships.

Presenter:
Nicola Watson,
Shared Lives

Subject Area:
Homes and Communities across Generations

The poster and linked video provide an overview of Homeshare UK's approach to intergenerational shared living, guided by the core values of:

- Autonomy and independence
- Reciprocity
- Careful matching based on interests and values.
- Personal connection
- Mutually beneficial intergenerational relationships- Making a meaningful difference

Learn how Homeshare empowers the older generation to live at home for longer, enables younger people to pursue their goals and fosters life enriching, mutually supportive intergenerational relationships.

PRS7 Exploring children and older adults' perspectives on two purpose-built intergenerational housing environments in Australia.

Presenter:
Associate Professor
Clare Littleton,
Torrens University,
Australia

Subject Area:
Research Driving Change

Australia's population is ageing, and there are high levels of loneliness and social isolation in this population group which can be linked to measurable declines in psychological, mental, and social well-being. Within the context of an increasingly ageing population and high levels of chronic disease, it is important to rethink housing options for older adults as they age.

Our research explores how purpose-built intergenerational housing environments facilitate meaningful intergenerational engagement. Specifically, it uses photovoice methods to understand the perspectives of children and older adults engaging in shared spaces within two specific purpose-built intergenerational housing environments in South Australia and Victoria.

PRS8 How generational segregation is produced and reproduced: preliminary evidence from Spain.

Presenter:
Professor Mariano Sánchez Martínez, Macrosad Chair in Intergenerational Studies, University of Granada, Spain

Subject Area:
Research Driving Change

Presenting the research foundations of the Spanish Demographic Challenge, Social Cohesion and Generational Integration: Validation of Intergenerational Contact Zones in Andalusia and Extremadura, whose main research question is the following: How is generational segregation produced and reproduced in ageing and depopulating territories? Using a Constructivist Grounded Theory qualitative analysis, the project examines how segregation operates across institutional rules, service structures, spatial organisation and cultural narratives.

The case study focuses on Andalusia and Extremadura, two Spanish regions experiencing demographic ageing and territorial imbalance. Rather than presenting methodology in abstract terms, a poster will show how grounded theory has enabled the identification of concrete generational segregation mechanisms.

PRS9

How can we enhance intergenerational work by defining and measuring best practice indicators?

Presenter:
Lorraine George,
Generations Working Together

Subject Area:
Research Driving Change

The Creating Intergenerational Communities (CIC) toolkit and programme was piloted from January 2023 to July 2025 across England, Northern Ireland and Scotland, funded by the National Lottery Community Fund. The pilot aimed to develop and evaluate a toolkit of indicators for good intergenerational practice. A Social Return on Investment (SROI) analysis found that every £1 invested generated £6.97 in social value, including improved skills, knowledge, wellbeing, and physical and mental health, alongside better school and cognitive outcomes for both younger and older participants.

Adopting the CIC toolkit and programme increases the likelihood that intergenerational projects will achieve stronger impact, better outcomes, and wider reach.

PRS10

Intergenerational Contact as an Ageism Buffer: Evidence from Five Countries Across Humanitarian and Non-Humanitarian Settings.

Presenter:
Xuefei Li,
University of Edinburgh

Subject Area:
Research Driving Change

This session presents findings from a five-country study (Moldova, Libya, Spain, Colombia, and China) exploring how intergenerational contact shapes ageism experiences among older adults in humanitarian versus stable settings.

We share evidence that while humanitarian contexts are associated with higher ageism, and critically, that this contact is a stronger buffer against ageism in crisis settings than in stable ones. Beyond presenting findings, attendees will be invited to reflect on implications: What does this mean for intergenerational programming in humanitarian response? How can we translate evidence into action?

Information Village Exhibitors • Foyer 2

Junior Up Helly Aa

Junior Up Helly Aa is led by a dedicated voluntary committee with support from the wider community. The festival provides young people aged 10 to 16 with the opportunity to celebrate and preserve Shetland's heritage and culture through participation in a unique annual community event.

The programme supports young people's physical and mental wellbeing, helping them grow in confidence and maturity as individuals and active members of society. Through organising and taking part in the festival, participants develop self-discipline, responsibility, leadership skills and a strong sense of community.

Junior Up Helly Aa also creates opportunities for young people to build friendships, strengthen networks, foster mutual respect and develop lasting connections across generations. Participants gain valuable skills through volunteering, accreditation and intergenerational learning, including teamwork, public speaking, music and traditional cultural practices.

Befriending Networks

Befriending Networks support and connect befriending services across the globe, providing sector-specific training, events, resources and awards that support quality in befriending. Established as a charity in 1994, we have more than thirty years of experience in supporting and connecting befriending services.

Our vision is of a society where quality befriending support is available to everyone who needs it and the importance of meaningful connection is recognised.

We welcome befriending services to join our network, whether your project offers face-to-face, telephone, group or online befriending.

What will delegates gain from visiting your stand?

- Signposting to resources.
- Discount codes for training and members services at Befriending Networks.
- Sign up to free social connection e-learning and newsletters.

www.befriending.co.uk

Care and Learning Alliance

Care and Learning Alliance (CALA) is a charity and social enterprise that delivers childcare, play, learning and family wellbeing services across the north of Scotland. Its mission is to provide inclusive, high-quality inclusive services while strengthening communities, reducing child poverty and supporting workforce participation.

A key focus of CALA's work is the Single Care Model (SCM), an innovative rural integrated intergenerational care model that brings together childcare and adult social care within a single flexible service. The model supports economic growth, population retention, local employment and environmental sustainability by making better use of community assets and delivering integrated, place-based services. CALA's work positions it as a leading voice in developing practical, sustainable solutions for the future of rural and island communities in Scotland.

What will delegates gain from visiting your stand?

- Film, resources, hands on activities and displays

www.careandlearningalliance.co.uk

Peeple

Peeple is a national UK charity that supports parents and young children to learn together, strengthening child development by building on everyday learning opportunities. With a strong evidence-base we equip professionals to empower families in creating a rich home learning environment through meaningful interactions.

Peeple exists to empower parents to improve their children's life chances, whatever their situation, by supporting everyday learning opportunities at home and in the community. Our core purpose is to narrow the gap in attainment particularly by supporting parents in raising their babies and young children to reach their full potential. We do this by developing interventions which support parents as their children's first educators, by training practitioners to work with families and by supporting the implementation of our programmes.

What will delegates gain from visiting your stand?

- Insight into our programmes and ways in which they can be used to support families and children and the wider community intergenerationally. Resource handouts with further information and case studies.

www.peeple.org.uk

Eden Project – The Big Lunch

The Eden Project is an educational charity demonstrating and inspiring positive action for people and planet. We're inspired by the belief that bringing people together enables change for the better. That's why we created The Big Lunch, the UK's biggest annual get-together for neighbours, generating new connections, celebrating community, and helping people to make change where they live.

What will delegates gain from visiting your stand?

- Priority access to free training, tools and resources, and support as well as access to research which could support your own community ideas.

Come and find out how you and your organisation or group can benefit from becoming part of our growing network.

www.edenprojectcommunities.com

Scottish Mentoring Network

Across Scotland and beyond, mentoring is transforming lives, creating opportunities, and helping individuals reach their full potential.

At the heart of this work Scottish Mentoring Network (SMN), is the national membership organisation dedicated to supporting the growth, quality, and recognition of mentoring practice.

Established in 1997, Scottish Mentoring Network has evolved from an informal network of mentoring practitioners into a respected national organisation that champions effective, high-quality mentoring across a diverse range of sectors and communities.

What will delegates gain from visiting your stand?

- Learn about how we can support you to establish an intergenerational mentoring service. Good practice guidance. Links to our member organisations.

www.scottishmentoringnetwork.co.uk

MCR Pathways

MCR Pathways started with a simple, clear belief: young people's talents, and ambitions should define them, not their circumstances.

Through years of iterative learning and adapting, one truth became clear: a consistent, trusted adult relationship can transform a young person's life. Our mission is to connect every young person with a trusted adult mentor, who sparks confidence, fuels ambition and walks beside them as they find their way.

What will delegates gain from visiting your stand?

- Insights and partnerships

www.mcrpathways.org/

The Food Train

Food Train is a Scottish charity supporting older people to eat well, age well and live well at home. Working alongside volunteers, communities and partners, we provide practical food support, friendship and opportunities for connection that help older people remain independent, valued and connected to their communities.

Our work brings people of different ages and backgrounds together through volunteering, food and friendship, creating meaningful relationships while tackling social isolation, food insecurity and malnutrition in later life.

What will delegates gain from visiting your stand?

- Delegates will gain practical tools, resources and insights from Food Train's work supporting older people across Scotland to eat well, age well and live well.
- Visitors can pick up information and resource packs, learn more about malnutrition in older people and the practical approaches we use to identify risk and start conversations about eating well.
- We will also share learning from our Meal Makers service, which connects volunteers with older people in their communities through sharing home cooked food, friendship and meaningful intergenerational relationships.

www.thefoodtrain.co.uk

Generations Working Together

Generations Working Together (GWT) is the nationally recognised centre of excellence supporting the development and integration of intergenerational work across Scotland.

GWT's vision is to live in a Scotland where different generations are more connected, and everyone has the opportunity to build relationships that help to create a fairer society.

GWT provides a range of services and support to organisations and individuals engaged in intergenerational work. Our work includes Influencing, Networking, Training, Resources and Support, Project Delivery.

What will delegates gain from visiting your stand?

- Membership, publications, briefing sheets, information on CIC and discounted training

www.gwt.scot

Volunteer Scotland

Volunteer Scotland is the national centre for volunteering in Scotland, working to create a space where everyone can volunteer more often and throughout their lives. The organisation champions inclusive, high-quality volunteering opportunities, supports volunteer-involving organisations, delivers research and policy expertise, and helps ensure volunteering is recognised as a vital part of thriving communities across Scotland. We believe volunteering should be enjoyable, rewarding and accessible to all, working with partners across the public, private and third sectors to strengthen participation, celebrate volunteers, and maximise the positive impact of volunteering on individuals and communities.

What will delegates gain from visiting your stand?

- Tools to engage volunteers, resources, guidance and partnership opportunities.

www.volunteerscotland.net

DAY
03

Thursday 1st October 2026

Next Level Dialogue Workshops
09.00 – 12.30

The **following four workshops** are designed to foster meaningful collaboration and generate practical, actionable outcomes. Together, attendees will explore critical challenges and opportunities shaping the future of intergenerational practice.

These sessions are not connected to the main Congress packages for Day 1 & 2 and if you plan to attend you will need to register separately.

1

Room 2, Level 3: How do we overcome the methodological challenges in intergenerational research globally?

Presenter:
Associate Professor Katrina Radford, Griffith University and Associate Professor Clare Littleton, Torrens University

Intergenerational research is consistently criticised for poor methodological rigor. This workshop unpacks the key methodological challenges in intergenerational research identified in the literature and gets participants to workshop ways to overcome this in a “world-café” style workshop.

Each table will present four key questions/challenges, and participants will be encouraged to answer these in small groups. Each group will have 10 minutes to brainstorm the answer, before moving to the next question. At the end of the workshop, participants will report back their findings, and we will collectively agree on a solution to the question/challenge.

A key outcome of this workshop is to develop new networks and collaborations that allow us to compare the outcomes of intergenerational programs globally. Secondary outcomes of the workshop include connecting senior and more junior researchers together to strengthen connections globally.

2 Room 6, Level 3: Quality Evaluation in Intergenerational Practices: From Tested Indicators to Continuous Improvement Commitments.

Presenters:
Lorraine George, Generations Working Together, Scotland, Professor Mariano Sánchez Martínez, University of Granada, Spain, Joana Portuga, Aproximar, Portugal and Emma Rand, AHN Education and Training, England

Several organisations have collaborated to test quality indicators for intergenerational practices through the Creating Intergenerational Communities (CIC) project. Over several months, we applied these indicators across different initiatives, from shared-site intergenerational centres to school-based programmes and technology-mediated intergenerational connections.

This session builds on our learning and aims to keep quality at the centre of intergenerational work. Participants will engage in a reflective, collaborative dialogue to identify practical actions that promote ongoing quality assessment and improvement. We will explore key questions such as: What does quality mean in intergenerational practice? How can we know that what we are doing is right? How can teams be motivated to prioritise evaluation and quality?

It is expected that by the end of the session participants decide on some concrete commitments and strategies to support (through reciprocal collaboration) consistent quality evaluation and continuous improvement in intergenerational initiatives.

3 Room 1, Level 3: Investing in connection: The case for intergenerational funding.

Presenters:
Dr Alison Clyde, Generations Working Together, Scotland, Trent Stamp, The Eisner Foundation, USA, Neil Ritch, National Lottery Community Fund, Scotland

As communities worldwide face increasing pressures—from rising loneliness to youth mental health challenges, workforce shortages, and stretched public services—the need for smarter, more connected funding solutions has never been clearer.

Intergenerational approaches consistently demonstrate that one investment can achieve multiple outcomes across different age groups, building stronger, more resilient communities for the long term. Yet many funding streams remain siloed supporting either younger people or older people. This limits innovation, duplicates effort, and prevents charities and organisations from designing programmes that bring generations together to solve shared challenges

This facilitated, **funder only** workshop **provides a safe space** for funders to voice their challenges, share concerns, and collaboratively reimagine more integrated, impactful funding approaches. By the end, attendees will leave with clear, practical calls to action that support a shift toward intergenerational funding practices.

4

Room 7, Level 3: Intergenerational practice without borders: Shape the future of Global Intergenerational Week.

Presenters:
Dr Judith Ish-Horowicz, Gen-All, England, Alex Miller-Thompson, ACE Voices, Scotland and Esther Chew, GenLab Collective, Singapore

Global Intergenerational Week (GIW) is a worldwide annual campaign that champions intergenerational connection through seven themed days of activity. Now in its sixth year, GIW has grown into a truly global movement, reaching across continents and bringing together organisations, communities and individuals committed to strengthening relationships across generations.

This dynamic, interactive workshop invites practitioners, researchers and advocates to step beyond the idea of GIW as a campaign and recognise it as a powerful global platform to amplify your work, expand your reach and unlock new international partnerships.

Through engaging discussion, storytelling and shared reflection, you will explore #GIW26's impact and highlights, uncover the real value of being part of a global movement and identify how GIW can elevate your organisation's visibility, influence and connections.

You will leave with practical ways to get involved in **#GIW27** whether as a supporter, partner or country lead. And crucially, you will play an active role in shaping what comes next. Your ideas, insights and experience will directly inform future direction and development of Global Intergenerational Week.

Join us to not only be a part of Global intergenerational Week, but to actively influence its future, ensuring it continues to grow as a meaningful, inclusive and impactful global movement.

The Final Fling (Hootenanny)

GWT's 2026 Intergenerational Excellence Awards, Dinner and Ceilidh

End the Congress in style at our Final Fling!

Thursday 1st October
17.30 – late (approx. midnight),
Citation, 40 Wilson Street, Merchant City, Glasgow, G1 1HD

Join us for a fantastic evening of celebration, connection and fun as we bring together delegates from across Scotland and around the world for a memorable night. Set in the beautiful surroundings of Citation (pictured above) in Glasgow's Merchant City, this relaxed and lively event will include the **Intergenerational Excellence Awards 2026**, recognising inspiring projects and people making a difference through intergenerational work.

We're delighted that the evening will be hosted by John Loughton BEM, CEO of Young Scot, who will guide us through the celebrations and awards.

What's included

- Awards ceremony celebrating outstanding intergenerational practice.
- Dinner with fellow delegates and short-listed award projects.
- Ceilidh and entertainment.
- Time to connect, celebrate and unwind together.

Book your place.

Members: £122 Non-members: £150

Menu

Option 1

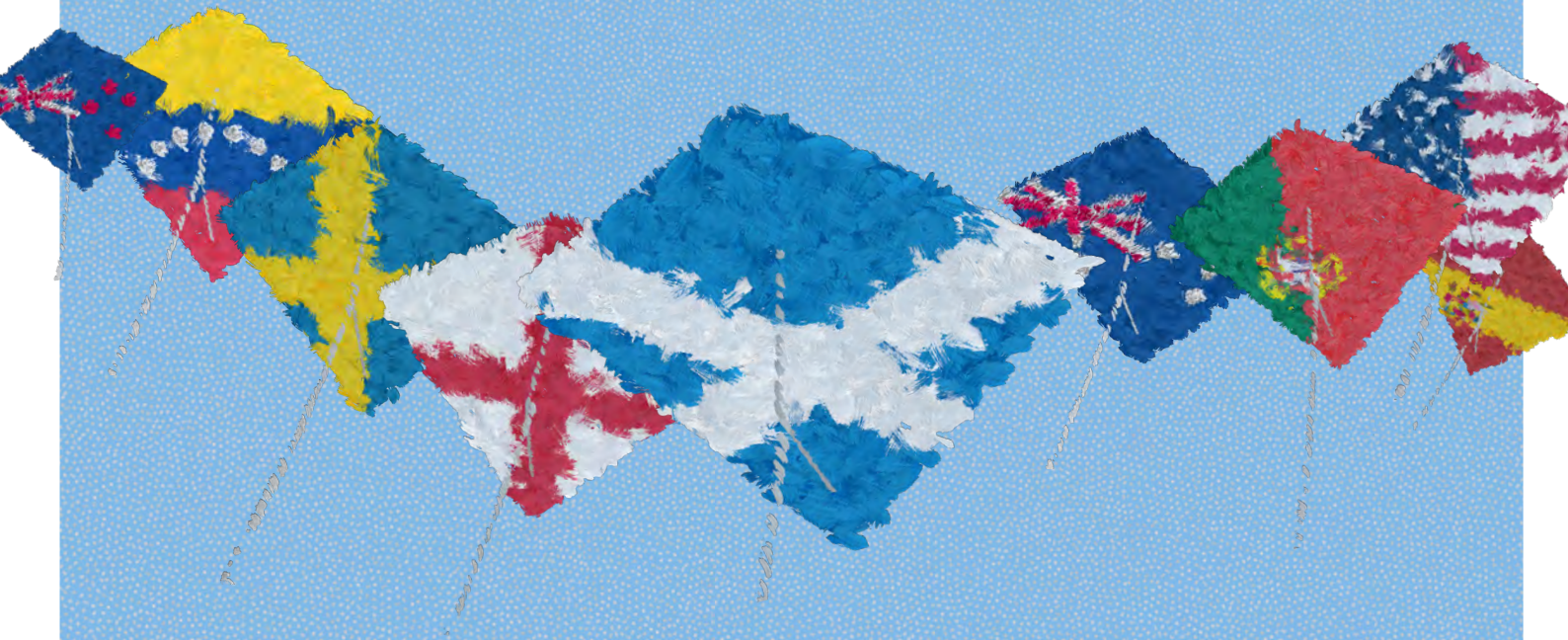
Scotch Broth
Balmoral Chicken
Cranachan
Tea/ Coffee

Option 2

Vegetarian /Vegan & Gluten Free

Lentil Soup
Sweet Potato & Roast Red Pepper Risotto Cake
Dark Chocolate Orange Torte
Tea/ Coffee

Generations Working Together



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WWW.GWT.SCOT

Generations Working Together is a Scottish Charitable Incorporated Organisation, Charity No. SC045851

#GICScot26